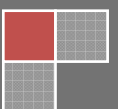


2017-2018

CBCS CURRICULUM FOR SEMESTERIZED POST -GRADUATE COURSE

M.A. (Philosophy) Syllabus The two years M.A. Course in Philosophy shall be divided into four semesters. There shall be 4 courses (papers) in each semester. A student shall be required to complete all 16 courses within 4 semesters each of six months duration having a total of 64 credits. Each of the courses will be of 100 marks (80 marks for written semester-end examination & 20 marks for Internal Assessment) and there shall be 4 credits for each course. Eight (8) Philosophy Hard Core Courses (PGPHIL) (4 each for 1st&2ndSemesters) offered by the department are compulsory for all students. For the 3rdand 4th Semester the student has to choose three (3) Philosophy Elective Core courses (PGPHILE) along with one (1) PGPHIL. The registration for the courses offered by the students will be held up to fifteen days after the start of the semester.



University of Kalyani

Department of Philosophy

Syllabus for M.A. Course according to CBCS System

[To be effective from the academic session 2017-2018]

What is CBCS System?

1. A Choice Based Credit System (CBCS) offers a flexible system of learning. The system permits students to learn according at their own pace, choose electives from a wide range of courses & adopt an interdisciplinary approach in learning.
2. The M.A. degree will be awarded to students who complete a total of 64 credits in a minimum of two years for completing on an average 16 credits per semester.
3. A course of 4 Credits is like a full paper of 100 marks.
4. A student may offer courses equivalent 25% credits during each semester from any other department than the one where she/he is registered. In case a student wishes to take all courses from the parent department she/he can also do so.
5. The Departmental Council will decide eligibility norms for students from other departments offering courses at the department.
6. Regular students can offer extra courses from their own department or from other departments. In such cases, students shall specify the Extra Credits and this will be so noted on their Grade sheets. However, the grades of the Extra credits shall NOT be counted for arriving at Grade Point Average (GPA)
7. Courses of Programme will be two kinds: Core and Elective. For Example-

<u>Course Type</u>	<u>Course Code</u>	<u>Credits</u>
Philosophy Hard Core	PGPHIL	A minimum of 40
Philosophy Elective Core	PGPHILE	A minimum of 24

M.A. (Philosophy) Syllabus

The two years M.A. Course in Philosophy shall be divided into four semesters. There shall be 4 courses (papers) in each semester. A student shall be required to complete all 16 courses within 4 semesters each of six months duration having a total of 64 credits. Each of the courses will be of 100 marks (80 marks for written semester-end examination & 20 marks for Internal Assessment) and there shall be 4 credits for each course.

Eight (8) **Philosophy Hard Core Courses** (PGPHIL) (4 each for 1st&2ndSemesters) offered by the department are compulsory for all students. For the 3rdand 4th Semester the student has to choose three (3) **Philosophy Elective Core** courses (PGPHILE) along with one (1) PGPHIL. The registration for the courses offered by the students will be held up to fifteen days after the start of the semester.

M.A. 1 st Semester	:	4 PGPHIL
M.A. 2 nd Semester	:	4 PGPHIL
M.A. 3 rd Semester	:	1 PGPHIL + 3 PGPHILE
M.A. 4 th Semester	:	1 PGPHIL + 3 PGPHILE

16 Courses (4x 16 = 64 Credits)

Abstract

Level	Course Type	Course Code	Course Title	Credit point	Marks
MA Semester-I	Hard Core Course	PGPHIL101	Indian Ethics & Western Ethics	4	100
	Hard Core Course	PGPHIL102	Indian Epistemology & Western Epistemology	4	100
	Hard Core Course	PGPHIL103	Philosophy of	4	100

			Language (Indian)		
	Hard Core Course	PGPHIL104	Philosophy of Language (Western Indian)		100
MA Semester-II	Hard Core Course	PGPHIL201	Interdisciplinary Discourse on Philosophy	4	100
	Hard Core Course	PGPHIL202	Indian Metaphysics	4	100
	Hard Core Course	PGPHIL203	Western Metaphysics	4	100
	Hard Core Course	PGPHIL204	Indian Logic & Western Logic	4	100
MA Semester-III	Hard Core Course	PGPHIL301	Modern Indian Thought	4	100
	Major Elective/ Special Course: Analytic Philosophy	PGPHIL302A	Analytic Philosophy	4	100
	Major Elective/ Special Course: Western Logic	PGPHIL303L	Set Theory & Advance Logic	4	100
	Major Elective/ Special Course: Western Logic	PGPHIL304L	Non-Deductive Systems	4	100
	Major Elective/ Special Course: Nyāya-Vaiśeṣika	PGPHIL303N	Nyāya-Vaiśeṣika-I	4	100

	Major Elective/ Special Course: Nyāya-Vaiśeṣika	PGPHIL304N	Nyāya-Vaiśeṣika -II	4	100
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Major Elective/ Special Course: Vedānta	PGPHIL303V	Advaita Metaphysics	4	100
Major Elective/ Special Course: Vedānta	PGPHIL304V	Schools of Vedānta Rāmānuja & Vallabha	4	100
Major Elective/ Special Course: Sāṅkhya-Yoga	PGPHIL303S	Sāṅkhya-I	4	100
Major Elective/ Special Course: Sāṅkhya-Yoga	PGPHIL304S	Sāṅkhya-II	4	100
Major Elective/ Special Course: Ethics	PGPHIL303E	Bio-medical Ethics	4	100
Major Elective/ Special Course: Ethics	PGPHIL304E	Applied Ethics in Indian Context	4	100
Major Elective/ Special Course: Buddhist Philosophy	PGPHIL303B	Buddhist Philosophy – I	4	100
Major Elective/ Special Course: Buddhist Philosophy	PGPHIL304B	Buddhist Philosophy – II	4	100
Major Elective/ Special Course: Comparative Religion	PGPHIL303R	Comparative Religion I	4	100
Major Elective/ Special Course: Comparative Religion	PGPHIL304R	Comparative Religion II	4	100

	Major Elective/ Special Course: Philosophy of Mind	PGPHIL303M	Philosophy of Mind I	4	100
	Major Elective/ Special Course: Philosophy of Mind	PGPHIL304M	Philosophy of Mind II	4	100
	Major Elective/ Special Course: Philosophy of Science	PGPHIL303P	Philosophy of Science I	4	100
	Major Elective/ Special Course: Philosophy of Science	PGPHIL304P	Philosophy of Science II	4	100
	Major Elective/ Special Course: Aesthetics	PGPHIL303A	Aesthetics (Indian)	4	100
	Major Elective/ Special Course: Aesthetics	PGPHIL304A	Aesthetics (Western)	4:2:0 4	100
	Major Elective/ Special Course: Philosophy of Peace and Conflict	PGPHIL303PC	Peace Studies I	4	100
	Major Elective/ Special Course: Philosophy of Peace and Conflict	PGPHIL304PC	Peace Studies II	4	100
	Major Elective/ Special Course: Wittgenstein	PGPHIL303W	Early Wittgenstein I	4	100
	Major Elective/ Special Course: Wittgenstein	PGPHIL304W	Early Wittgenstein II	4	100
	Hard Core Course	PGPHIL401	Continental Philosophy	4	100
	Major Elective / Special Course: Social and Political	PGPHIL402SP	Social and Political Philosophy	4	100

M.A. Semester IV	Philosophy				
	Major Elective / Special Course: Western Logic	PGPHIL403L	The Logic of Relations & Deductive System	4	100
	Major Elective / Special Course: Western Logic	PGPHIL404L	Propositional Logic	4	100
	Major Elective/ Special Course: Nyāya-Vaiśeṣika	PGPHIL403N	Navya-Nyāya-I	4	100
	Major Elective/ Special Course: Nyāya-Vaiśeṣika	PGPHIL404N	Navya-Nyāya-II	4	100
	Major Elective/ Special Course: Vedānta	PGPHIL403V	Advaita Epistemology	4	100
	Major Elective/ Special Course: Vedānta	PGPHIL404V	Schools of Vedanta Madhva & Nimbarka	4	100
	Major Elective/ Special Course: Sāṃkhya- Yoga	PGPHIL403S	Later Samkhya	4	100
	Major Elective/ Special Course Sāṃkhya- Yoga	PHPHIL404S	Pātañjala Yoga	4	100
	Major Elective/ Special Course Ethics	PGPHIL403E	Environmental Ethics	4	100
	Major Elective/ Special Course Ethics	PGPHIL404E	Socio-Political Issues in Applied Ethics	4	100
	Major Elective/ Special Course Buddhist Philosophy	PGPHIL403B	Buddhist Philosophy I	4	100
	Major Elective/ Special Course Buddhist Philosophy	PGPHIL404B	Buddhist Philosophy II	4	100

	Major Elective/ Special Course Philosophy of Mind	PGPHIL403M	Philosophy of Cognitive Science I	4	100
	Major Elective/ Special Course Philosophy of Mind	PGPHIL404M	Philosophy of Cognitive Science II	4	100
	Major Elective/ Special Course Comparative Religion	PGPHIL403R	Philosophy of Religion	4	100
	Major Elective/ Special Course Comparative Religion	PGPHIL404R	Inter-religious Dialogue	4	100
	Major Elective/ Special Course Philosophy of Science	PGPHIL403P	Philosophy of Science I	4	100
	Major Elective/ Special Course Philosophy of Science	PGPHIL404P	Philosophy of Science II	4	100
	Major Elective/ Special Course Aesthetic	PHPHIL403A	Aesthetic (Indian)	4	100
	Major Elective/ Special Course Aesthetic	PGPHIL404A	Aesthetic (Western)	4	100
	Major Elective/ Special Course Philosophy of Peace &Conflict	PGPHIL403PC	Peace Studies I	4	100
	Major Elective/ Special Course Philosophy of Peace &Conflict	PGPHIL404PC	Peace Studies II	4	100

		Major Elective/ Special Course: Wittgenstein	PGPHIL403W	Later Wittgenstein I	4	100
		Major Elective/ Special Course: Wittgenstein	PGPHIL404W	Later Wittgenstein II	4	

Note: Choice of Major Elective courses/ Special courses a

t the beginning of the semester 3rd and 4th, a student shall choose any three of the major elective courses namely Analytic Philosophy, Western Logic, Nyāya-vaiśeṣika, Vedānta, sāmkhya-Yoga, Ethics, Buddhist Philosophy, Philosophy of Mind, Philosophy of Science, Comparative Religion, Aesthetics, Wittgenstein, Social and Political Philosophy.

Syllabus in Detail for the
Master of Arts (MA) in Philosophy
(to be effected from academic session 2017-2018)

MA SEMESTER I	PGPHIL 101	Indian Ethics & Western Ethics	4 Credit	Minimum Learning Hour: 84
		Indian Ethics		
Indian Ethics				
<u>Recommended Topics</u>				
Laugakṣi Bhāskara: <i>Arthasaṁgraha</i> (<i>dharma</i> , <i>bhāvanā</i> , <i>vidhi</i> and its				

varieties, *arthavāda*)
Śrīmadbhagavadgītā (Chapter II & III)
Buddhist Ethics: *Visuddhimārga* (*pañcaśīla*, *astāngikamārga* and *brahmavihārabhāvanā*)
Jaina Ethics: *anubrata* and *mahābrata*
Manu, Praśastapāda and Ramānuja: The concept of *dharma*
Mahābhārata: *Dharma* Ethics and Moral Dilemma
Introduction Possibility of Indian Ethics
Patanjali: *Yogasūtra* – *yama*, *niyama* etc.

Recommended Texts

- *Gītā* with *Gūdarthadīpikā*
- *Manusamhitā*
- *Praśastapādabhāṣya*
- *Arthasaṃgrahaḥ*
- *Mahābhārater Caturvarga*
B. K. Matilal, Epics and Ethics, OUP
- *Yogasutra* of Patanjaliś with commentary
- *Jaina Path of Purification* by S. Padmanabha Jaini

		<p>Western Ethics</p> <p>Recommended Texts</p> <p>(i) <i>Groundwork of the Metaphysic of Morals</i>: Immanuel Kant, Translated and Edited by H. J. Paton (selection)</p> <p>(ii) <i>Practical Ethics</i> (3rd edition), Peter Singer: (b) Equality for Animals? (ch. 3) (c) The Environment (ch. 10)</p> <p>(iii) Normative Ethics: Utilitarianism and its later development (a) <i>Utilitarianism</i>: Mill Ch.2 (What Utilitarianism is) and Ch.3 (Of the Ultimate Sanctions of the Principle of Utility)</p> <p>(iv) Meta-ethics: (a) Cognitivism- Naturalism and Intuitionism; (b) Non-cognitivism: Emotivism and Prescriptivism</p>
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MA SEMESTER I	PGPHIL 102	Indian Epistemology & Western Epistemology	4 Credits	Minimum Learning Hour: 84
		Indian Epistemology		
		<p>Recommended Texts</p> <p>1. <i>Nyāyasūtraḥ</i> of Gautama with <i>Vatsyāna Bhāṣya</i> : <i>Pramāṇa Khanda</i> [Clarification of the concept of <i>pramāṇa-samplava</i> and <i>pramāṇa-vyavasthā</i>; <i>pratyakṣa-lakṣaṇa</i> and the efficacy of its defining terms (<i>Nyāya Sūtraḥ</i>1.1.4)]</p> <p>2. <i>Vigrahavyavartanī</i> (Refutation of <i>pramāṇa only</i>, v 31 – 51) of Nāgārjuna/ <i>Mānameyodaya</i> – Nārāyana Bhaṭṭa (Selection) / <i>Vedānta Paribhāṣā: Jñānagatā</i> and <i>Viśayagatā pratyakṣatva</i></p>		
<p>Recommended Texts</p> <ul style="list-style-type: none"> • <i>Nyāya-Sūtraḥ</i> : Gautama • <i>Bhāṣāparicchedaḥ</i> : Viśvanātha • <i>Vedāntaparibhāṣā</i> : Dharmarājādharindira 				

		<ul style="list-style-type: none"> • <i>Mānameyodaya</i> :Nārāyanya Bhatta • <i>Ślokavārttika</i> :Kumārila • <i>Vivaraṇa-Prameya-Samgrahaḥ</i> :Vidyāranya • <i>Nyāyabindu</i> :Dharmakīrti 		
		Western Epistemology		
		<p><u>Recommended Texts and Topics</u></p> <p>1. <i>The Problem of Knowledge</i> – A.J. Ayer/<i>Theory of Knowledge</i> – R. Chisholm (selection) 2. <i>Critique of Pure Reason</i>- Immanuel Kant (selection)</p>		
		Suggested Readings		
		<ul style="list-style-type: none"> • <i>The Six Ways of Knowing</i> : D.M.Dutta • <i>The Nyāya Theory of Knowledge</i> :S.C.Chatterjee • <i>Nyāya Darśana : Vātsyāyana Bhāṣyan</i> (Vol.I &II) :Phanibhusan Tarkabagish • <i>Epistemology of the Bhāṭṭa</i> <i>School of Pūrva Mimāṃsā</i>: G.P.Bhatt • <i>Essay in Indian Philosophy</i> : (ed)S.R.Saha • <i>Gaṅgeśa’s Theory of Truth</i> : J.N.Mohanty • <i>Perception</i> :B.K.Matilal • <i>Vedāntadarśana-Advaitavāda</i> (Vol-11) : Asutosh Śāstri • <i>Basic ways of Knowing</i> : Govardhan.P.Bhatt. • <i>Knowledge</i> : K. Lehrer • <i>Analytical Philosophy of Knowledge</i> : A.C. Danto • <i>Knowledge and Belief</i> : J.Hintikka • <i>Knowledge and Justification</i> : J.L.Pollock • <i>Contemporary Theories of Knowledge</i> : J.L.Pollock • <i>The Theory of Knowledge</i> : David Hamlyn • <i>Epistemology : New Essays in the Theory of Knowledge</i>: Edited by A.Stroll • <i>Essays on Knowledge and Justification</i> : Edited by G.S. Pappas &M. Swain • <i>Knowledge and Certainty</i> : N.Malcolm • <i>An Introduction to Contemporary Epistemology</i> : Jonathan Dancy • <i>A Companion to Epistemology</i> : J.Dancy and E.Sosa • <i>Doubt, Belief and Knowledge</i> : S.Bhattacharya • <i>Introduction, Probability and Skepticism</i> : D. P.Chattopadhyaya 		
MA SEMESTERII	PGPHIL	Philosophy of Language: Indian	4 Credit	Minimum Learning Hour: 84

	103	<p><u>Recommended Topics</u></p> <ol style="list-style-type: none"> 1. <i>Bhāsāpariccheda</i> with <i>Siddhāntamuktavali (Śabdakhanda)</i> : Viśvanatha [42 classes] 2. <i>Vākyapadīya, Khanda 1</i> K.A. Subramaniya Iyer (Tr), Motilal Banarisdass [24 classes](selection) 3. <i>Apohasiddhi</i>: Ratnakirti (Tr.), The Differentiation of Meaning in Indian Logic, Mouton,1969 [22 classes] (selection) <p><u>Recommended Texts:</u></p> <ul style="list-style-type: none"> • <i>Bhāsāparicchedaḥ with Siddhantamuktavli(Śabdakhanda)</i> : Viśvanātha • <i>Vākyapadīyam</i> : Bhattṛhari • <i>A Pāṇinian approach to. Philosophy of Language.</i> : Karuṇāsindhu Das • <i>Mānameyodaya</i> : Nārāyana Bhatta • <i>Tarkasaṅgrahaḥ</i>: Annambhatta 		
		<p>PGPHIL104 Philosophy of Language: Western</p>	4 Credit	Minimum Learning Hour: 84

Recommended Texts and Topics

1. *Tractatus* (selection) : Ludwig Wittgenstein
2. Description : B. Russell
3. Two Dogmas of Empiricism : W.V.O. Quine
4. On Sense and Reference: Frege

Suggested Readings: (PGPHIL103&PGPHIL104)

- *The Philosophy of word and Meaning* : Gourinath Śāstri
- *A Pāṇinian Approach to Philosophy of Language* : Karunāsindhu Das
- *The Nyāya Theory of Linguistic Performance* : P.K.Mukhopādhyaya
- *Vākyapadiyā* : Bīṣṇupada Bhattācharya
- *Meaning, Truth and Predication* : S.R.Saha
- *Vākyārthasambandha Samiksā* : Gangadhar Nyāyācāryay
▪ (In Bengali)
- *Reference and Truth* :Pranab Kumar Sen
- *Contemporary Analytic Philosophy* :Milton K.Munitz
- *Wittgenstein:Understanding and Meaning-An Analytical Commentary on the Philosophical Investigations* :G.P.Baker& P.M.S.Hacker
- *Wittgenstein* : A.Kenny
- *The Philosophy of Wittgenstein* : G.Pitcher
- *Wittgenstein Darsana* : (ed)Prahlad Kumar Sarkar
& Somnath Chakraborty
▪ (In Bengali)
- *Wittgenstein:Jagat,Bhāṣā O Chintan* : (ed)Tusar Kanti Sarkar,
Shefali Moitra & Indrani Sanyal

SEMESTER II

PGPHIL201 : Interdisciplinary Discourse on Philosophy

Unit I: Value Based Education

1. Moral Belief
2. The Object of Morality
3. Emotivism
4. Prescriptivism

Unit II: Theories of Justice and Human Rights

1. Nature and Value of Rights
2. Epistemology of Human Rights
3. Kant's Theory of Justice
4. Mill's Theory of Justice
5. Rawl's Theory of Justice
6. Amarta Sen's Theory of Justice

Unit III: Syllogistic

1. Boolean logic

Unit IV: Philosophy of Science and Religion

A. Philosophy of Science

1. Philosophy of Science: Its scope and significance
2. Methodology of Scientific Research
3. Nature of Theory and Observation in Science
4. Models of Confirmation of Scientific Hypothesis

B. Philosophy of Religion

1. Philosophy of Religion a) Issues of truth and objectivity with respect to religions, b) Issues that concerns the modern mind regarding religions in a cross cultural perspective, c) Issues of creationism versus evolutionism, human suffering, freewill and karma, religious experience, faith and interpretation, religious pluralism and religious and secular morality, d) implications of religious pluralism for religious faith.
2. Inter-religious dialogue
3. Religious pluralism
4. Hurdles for dialogue
5. Communal conflicts

6. Current trends and future perspectives

Unit V: Paradoxes

1. Liar Paradox
2. Russell's Paradox
3. Zeno's Paradox
4. Paradox of Material Implication
5. Paradox of Hedonism

Suggested reading:

- A.J.Ayer: 'Emotivism,' from A.J.Ayer, *Language, Truth and Logic*, Dover, 1946
- C.I.Stevenson: 'The Emotive Meaning of Ethical Terms,' from *Mind*, 46, 1937
- R.M. Hare: 'Prescriptivism: The Structure of Ethics and Morals,' from R.M.Hare, *Essays in Ethical Theory*, Oxford: Oxford University Press, 1989
- Philippa Foot: 'Moral Beliefs,' from the *Proceedings of the Aristotelian Society*, 59, 1958-59
- Geoffrey Warnock: 'The Object of Morality,' from G. Warnock, *The Object of Morality*, London: Methuen & Co., 1971
- Joel Feinberg: 'The Nature and Value of Rights,' Reprinted from the *Journal of Value Inquiry*, 4, 1970
- Alan Gewirth: 'Epistemology of Human Rights,' from Ellen Paul, Fred Miller and Jeffrey Paul (eds): *Human Rights*, Oxford: Blackwell, 1984
- John Rawls: *A Theory of Justice*, Cambridge, Mass: Harvard University Press, 1971
- Robert Nozick: 'Distributive Justice,' from Robert Nozick, *Anarchy, State and Utopia*, Chapter 7, Basic Books, 1974
- Allen D. Rosen: *Kant's Theory of Justice*, Cornell University Press, 1996
- Immanuel Kant, *Groundwork of the Metaphysics of Morals*,
- Denis, Lara, 2005, *Groundwork for the Metaphysics of Morals*, Peterborough, Ontario: Broadview Press.
- John Stuart Mill, *Utilitarianism*, (original 1861), Roger Crisp (ed.), Oxford: Oxford University Press, 1998.
- John Stuart Mill, *On Liberty*, London: Longman, Roberts & Green, 1859
- Amartya Sen, *The Idea of Justice*, Allen Lane & Harvard University Press, 2009
- Irving Copi, *Introduction to Logic*, 3rd ed. Macmillan Company, 1969.
- *Readings in Philosophy of Science*, R. Boyd, P. Casper and J Trout (eds.), 1995, MIT Press, Cambridge MA
- *Readings in the Philosophy of Science*, B. Brody, 1989, Prentice Hall

		<ul style="list-style-type: none"> • ‘Falsification and the Method of Scientific Research Progammes’- I.Lakatos in Lakatos and Musgrave (eds.) <i>Criticism and Growth of Knowledge</i>, Cambridge,1970. • Quine, W. V. O. “The Ways of Paradox,” in his <i>The Ways of Paradox and Other Essays</i>, rev. ed., Harvard University Press, 1976. • Copleston, Frederick, S.J. (1962). “The Dialectic of Zeno,” chapter 7 of <i>A History of Philosophy, Volume I, Greece and Rome, Part I</i>, Image Books: Garden City. • Coffa, Alberto. "The Humble Origins of Russell's Paradox." <i>Russell</i> nos. 33-4 (1979): 31-7. • Russell, Bertrand. Correspondence with Frege. In <i>Philosophical and Mathematical Correspondence</i>, by Gottlob Frege. Translated by Hans Kaal. Chicago: University of Chicago Press, 1980. • Russell, Bertrand. <i>The Principles of Mathematics</i>. 2d. ed. Reprint, New York: W. W. Norton & Company, 1996. (First published in 1903.) • Hick. John. <i>Philosophy of Religion</i>. Englewood Cliffs, NJ: Prentice-Hall, 1990. 		
		PGPHIL202 Indian Metaphysics	4 Credits	Minimum Learning Hour: 84

		<p><u>Recommended Texts and Topics (any two)</u></p> <p>1. <i>Padārthadharmasaṅgrahaḥ</i>: Praśastāpādācārya (upto <i>Prativisādharmaparikṣā</i>) 2. <i>Vivaraṇaprameyasāṅgrahaḥ</i> : <i>Vidyaranya</i> (selection) 3. <i>Sāṃkhyakārikā</i> with <i>Sāṃkhya-tattvakaumudī</i>: Iśwarkrishna & Vācaspati Misra (Selection)) 4. <i>Vijñaptimātratāsiddhi</i> : Basubandhu (<i>vinsikaprakarana</i>)</p> <p>Suggested Readings:</p> <p>i) <i>Praśastapādabhāṣya</i> (Part1&11) : (ed)Pt.Shyamapada Misra ii) <i>Nyāya-Vaiśeṣika Metaphysics</i> : Sadananda Bhaduri iii) <i>Classical Indian Metaphysics</i> : Stephen H. Phillips iv) <i>Evolution of the Nyāya-Vaiśeṣika Categoriology</i>: Harsh Narain v) <i>Kiraṇāvalī</i> (Vol.1,11&111) : (Trans.)Gourinath Sastri vi) <i>Vaiśeṣika Darśana</i> :P.K.Mandal(In Bengali) v) <i>Indian Realism</i> :P.K.Mukhopadhyay vi) <i>Indian Realism</i> :J.N.Sinha vii) <i>Studies in Nyāya-Vaiśeṣika Metaphysics</i> :Sadānanda Bhaduri viii) <i>Sāṃkhyadarśana</i>: Bhupendra Nath Bhattcharya ix) <i>Sāṃkhyasūtra</i> : Maharṣi Kapil x) <i>Sāṃkhyaprapaścānabhāṣya</i> : Vijñānviṣṇu xi) <i>Sāṃkhya Kārikā of Iśvarakṛṣṇa</i> : Radhanath Phukan</p>		
	PGPHIL 203	Western Metaphysic	4 Credit	Minimum Learning Hour: 84
		<p>Recommended Texts & Topics</p> <p>1. <i>Dialogue of Plato:Fido</i> (selection) 2. <i>Metaphysics</i>: Aristotle (selection) 3. ‘The Theory of Descriptive Metaphysics’ : P.F. Strawson 4. Self-Knowledge and Self-Identity: Memory Criterion, Body Criterion</p>		

		<p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Metaphysics: A Contemporary Introduction</i> : Michael J.Loux, Routledge, 2006 • ii) <i>Metaphysics</i> : D.W.Hamlyn, Cambridge University Press,1984 • <i>Individuals: An Essay in Descriptive Metaphysics</i> : P.F.Strawson, Methun, 1957 • <i>Metaphysics</i> : Aristotle Book Zeta • <i>Identity and Essence</i> : B.A.Broady, Princeton University Press,1980 • <i>The concept of Mind</i> : Gilbert Ryle, Penguin Books,1973 • ‘Substance’, <i>An Encyclopaedia of Philosophy</i> : (ed.G.H.R Parkinson) Routledge,1996 • <i>On Essentialist Claims</i> :Indrani Sanyal, Allied PublishersPrivate Limited,2002 • ‘Modality and Possible Worlds’, <i>Foundations of Logic and Language</i>, (ed) Pranab Kumar Sen : Indrani Sanyal, Allied Publications Ltd.,1990 • <i>Aristotle</i> : W.D.Ross • <i>A New Aristotle Reader</i> : Edited by J.L.Ackrill • <i>The Complete Works of Aristotle</i> : Edited by Barnes (2 Vol.) • <i>Aristotle the Philosopher</i> : J.L.Acrill • <i>The Philosophy of Aristotle</i> : D.Allan • <i>Aristotle</i> : J.Barnes • <i>Aristotle</i> : Edited by J.M.E.Moravsik • <i>The Doctrine of Being in Aristotelian Metaphysics:</i> J.Owens • <i>Aristotle</i> : G.F.R.Lloyd • <i>The works of Aristotle</i> : Translated by J.A.Smith & W.D. Ross • <i>Individual:</i> P.F.Strawson
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	<p>PGPHIL 204</p>	<p>Indian Logic & Western Logic</p>	<p>4 Credit</p>	<p>Minimum Learning Hour: 84</p>
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Indian Logic:

1. The close relationship of Logic, epistemology and metaphysics in the Indian tradition; primacy of logical reasoning in establishing one's own system and refuting all rival systems; the method of purvapaksa and siddhanta: the concepts of *anviksiki* and *anumiti*.
 - (a) Logic of *anumāna pramāna* as part of epistemology (*pramāna sāstra*)
 - (b) Logic of *anumāna pramāna* as rooted in metaphysics (*prameya sāstra*)
 - (c) Logic of *anumāna pramāna* as *Hetuvidyā* or *vādaividhi* and *Anviksiki*
2. Definition of *anumāna*: Nyāya and Buddhist perspectives
3. Constituents of *anumāna*: Nyāya and Buddhist perspectives
4. Process of *anumāna*: Nyāya and Buddhist perspectives
5. Types of *anumāna* : Nyāya and Buddhist perspectives
6. Nyaya Nyāya: *paksatā*; *parāmarśa*; definition of *vyāpti*
7. Inductive elements in Inductive Logic: the concept of *vyaptigrahopāya*, *sāmānya laksana pratyasatti*, *tarka*, *upādhi*
8. *Hetvābhāsas*

Suggested texts:

- Visvanatha: Bhasaparichheda
 - Annambhatta: Tarkasamgraha
 - Dinnaga: Nyayapravesa
 - Dharmakirti: Nyayabindu
 - Vadideva Suri: Pramananayatattvalokalankara
 - Hemachandra: Pramanamimamsa
 - Uddyotakara: Nyayavarttika
 - Jagadisa: Tarkamrta
 - Prasastapadabhasys
 - Vatsayanabhasya
 - Yuktidipika
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- **Suggested Readings:**
 - S.S. Barlingay: A Modern Introduction to Indian Logic
 - D.C. Guha: Navya Nyaya System of Logic
 - Nandita Bandyopadhyay: The Concept of Logical Fallacies

		<ul style="list-style-type: none"> • B.K. Matilal: The Navya Nyaya Doctrine of Negation • B.K. Matilal: Logic, Language and Reality • F. Th. Stcherbatsky: Buddhist Logic Vols. I & II • S.R. Bhatt (Tr) : Buddhist Epistemology <p>• Western Logic:</p> <p>Recommended Texts and Topics</p> <p>1. <i>Symbolic Logic</i> (5th Edition)—Irving M.Copi.Chapter-3,4, 5 (Section 5.1) Appendix B: Normal Forms & Boolean Expansion.</p> <p>2. <i>Formal Logic: Its Scope and Limits</i> (1st Edition) – : R.Jeffrey [Chapter – 2, 3, 4, 6]</p> <p>3. <i>Methods of Logic</i> – W.V.O Quine, Part-1 Truth Function (Chapter-5 to 7, 9) Part-II General Term Function (chapt.-18 to 19, 22 to 24)</p>
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MA SEMESTER III	PGPHIL 301	Modern Indian Thought	4 Credit
		<p>Recommended Topics</p> <p>1. Swami Vivekananda : Man, Universal Religion, Practical Vedanta</p> <p>2. Sri Aurovindo : Reality as Sat-Cit-Ananda ,Evolution, Integral Yoga</p> <p>3. Rabindranath Tagore : Surplus in Man.Concept of Death</p> <p>4. K.C. Bhattacharya : Concept of Philosophy</p> <p>5. M.K.Gandhi : Truth, Non-Violence, God</p> <p>6. B.R. Ambedkar : Critique of Social Evils</p> <p>7. Iqbal : Reconstruction of Religious Thought in Islam</p> <p>Recommended Texts</p> <ul style="list-style-type: none"> • 1. <i>Practical Vedānta</i> :Swāmi Vivekānanda • 2. <i>Integral Yoga</i> :Sri Aurobindo • 3. <i>Religion of Man</i> :Rabindranath Tagore • 4. <i>Studies in Phiosophy (Vol-1)</i> :K.C.Bhattacharya • 5. <i>Hind Swarāj</i> :M.K.Gandhi 	

		<ul style="list-style-type: none"> • 6. <i>Writings and Speeches</i>(Vol-1) :B.R.Ambedkar
		<p>Suggested Readings</p> <ul style="list-style-type: none"> • i) <i>Contemporary Indian Philosophy</i> :B.K.Lal • ii) <i>The Philosophy of Rabindranath Tagore</i> :Benoy Gopal Roy • iii) <i>The Philosophy of Mahatma Gandhi</i> :Dhirendra <ul style="list-style-type: none"> ▪ Mohan Dutta • iv) <i>The Philosophy of Swami Vivekananda</i> :(ed)Pardip <ul style="list-style-type: none"> ▪ KumarSengupta • v) <i>An Introduction to the philosophy of Sri Aurobindo</i> :S.K.Maitra
	<p>PGPHIL302 Analytic Philosophy</p>	<p>Analytic Philosophy</p> <ol style="list-style-type: none"> 1. Philosophical Investigations (selection): Wittgenstein 2. Classics of Analytic Philosophy : Ammerman (Ed.) <ol style="list-style-type: none"> a. A.J.Ayer: i) The Elimination of Metaphysics ii) The Principle of Verification b. G.E.Moore: Proof of an External World c. Karl Hempel: Problem and Changes in the Empiricist Criterion of Meaning d. Gilbert Ryle: Descartes' Myth. (From <i>The Concept of Mind</i>) <p>Reference:</p> <ul style="list-style-type: none"> • <i>Bislashani Darshan</i> :Abdul Motin • <i>Reference and Truth</i> :Pranab Kumar Sen • <i>Contemporary Analytic Philosophy</i> :Milton K.Munitz • <i>Wittgenstein: Understanding and Meaning-An Analytical Commentary on the Philosophical Investigations</i> :G.P.Baker& P.M.S.Hacker • <i>Wittgenstein</i> : A.Kenny • <i>The Philosophy of Wittgenstein</i> : G.Pitcher • <i>Wittgenstein Darsana</i> :(ed)Prahlad Kumar Sarkar • <i>Wittgenstein: Jagat, Bhāṣā O Chintan</i> :(ed)Tusar Kanti Sarkar, Shefali Moitra &Indrani Sanya • <i>Wittgenstein er darshan :uttarparva</i> : Priyanbada Sarkar

	PGPHIL 303L Western Logic	Set Theory & Boolean Logic	4 Credit
		Recommended Topics A. Set Theory (Marks: 60) (i) Basic Notions of Set Theory [8 hours] (ii) Basic Operations on Sets [9 hours] (iii) Domain of Individuals (iv) Translating Everyday Language, Translating Everyday Language (v) Venn Diagrams (vi) Relations; Binary (25 hours) (vii) Functions (17 hours) (viii) Partial ordering, total ordering and well ordering on sets, upper ordering on sets, u partially ordered sets. (ix) Axiom of Choice, Zermilo’s well-ordering theorem, Cartesian product (x) Boolean logic: Binary operation on sets; Latticed: criterion of a set having t complemented lattice; properties of lattice (xi) Boolean algebra: criterion of a set having two binary operations to be a Boolean alg of a set; properties of Boolean algebra	

MA SEMESTER III	PGPHIL 304L Western	Non-Deductive System	4 Credits	Minimum Learning Hour: 84
		Recommended Topics A. Non-Deductive Systems: Introduction to Logic by P.F.Strawson (Selection) B. S.F. Barker: Induction and Hypothesis, Cornell University Press (Selection)		
	Recommended Texts (i) R.B. Braithwaite: Scientific Explanation, Harper and Brothers (ii) Arther Pap: An Introduction to the Philosophy of Science, Eyre and Spotliswoode (iii) Philisophical Logic (Ed. P.F. Strawson)			
	PGPHIL 303N Nyāya-	Nyāya-Vaisesika	4 Credit	Minimum Learning Hour

	Vaisesika	<p>Special Text (Any two of the following)</p> <ol style="list-style-type: none"> 1. Vātsyāyana: <i>Nyāya Sūtra</i> with <i>Bhāṣya</i> 1st <i>Adhyāya</i> (<i>prameya khaṇḍa</i>) 2. Jayanta Bhatta: <i>Nyāyamañjarī</i> (selection) 3. Uddyotkara: <i>Nyāyavarttika</i> (Selection)
		<ul style="list-style-type: none"> • i) <i>Nyāyadarśana</i> :Eng.Trans:D.P.Chattopadhyay & M.K.Gangopadhyay. • ii) <i>Nyāya</i> :Phanibhusan Takabagisa • iii) <i>Nyāya Paricaya</i> : Phanibhusan Takabagisa • <i>Nyāya Sūtra of Gautam</i> (Vol.1):Ganganāth Jha • v).<i>Nyāyakusumāñjali</i> :(ed)Syāmāpada Misra • vi) <i>Nyāyakusumāñjali</i> :(ed)Shrimohan Bhattacharya • <i>Nyāyatattava Parikramā</i>:Kalikrishna Bandopadhyay

MA SEMESTER III	PGPHIL 304N Nyāya- Vaisesika	Nyāya-Vaisesika	4 Credit	Minimum Learning Hour: 84
		<p>Special Text (Any two of the following)</p> <ol style="list-style-type: none"> 1. Udayanacharya: <i>Nyāyakusumāñjali</i> [First, and Second with Haridasi tika] (Selection) 2. Udayanacharya: <i>Atmatattaviveka</i> (Selection) 3. Shridharcharya: <i>Nyayakandali</i> (Selection) 		
	<p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Nyāyadarśana</i> : Eng.Trans:D.P.Chattopadhyay & M.K.Gangopadhyay. • ii) <i>Nyāya</i> : Phanibhusan Takabagisa • iii) <i>Nyāya Paricaya</i> : Phanibhusan Takabagisa • <i>Nyāya Sūtra of Gautam</i> (Vol.1) : Ganganāth Jha • v).<i>Nyāyakusumāñjali</i> : (ed)Syāmāpada Misra • vi)<i>Nyāyakusumāñjali</i> : (ed)Shrimohan Bhattacharya • <i>Nyāyatattava Parikramā</i> : Kalikrishna Bandopadhyay 			
	PGPHIL 303V	Advaita Mataphysics	4 Credit	Minimum Learning Hour: 84

	Vedānta			
Recommended Topics& Texts				
1. <i>Brahmasūtra Saṅkaravāṣya</i> : Ācāryya Śaṅkara (Selected portion)				

MA SEMESTER III	PGPHIL 304V Vedānta	Schools of Vedanta	4 Credit	Minimum Learning Hour: 84
		Ramanuja & Madhva		
		Recommended Texts 1. Sribhāṣya (selected portion) 2. Purnaprajnabhāṣya (selected portion)		
Suggested Readings <ul style="list-style-type: none"> • I.S.M. Srinivasa Chari: Advaita and Visistadvaita • P.N. Srinivasachari: Philosophy of Visistadvaita • P.Nagaraja Rao: The Epistemology of Dvaita Vedanta • B.N.K. Sharma: A History of Dvaita School of Vedanta and its literature • Srinivasacarya: Yatindramatadipika 				
	PGPHIL 303S Sāṁkhya -Yoga	Sāṁkhya-I	4 Credit	Minimum Learning Hour: 84
		Isvarakrishna: <i>Sāṅkhyakārikā</i> with <i>Sāṅkhyatattvakaumudi</i> of Vācāspati Misra (excluding karika-Nos.1-3 and 9-22] [84 Hours]		

	PGPHIL 304S Sāṁkhya -Yoga	Sāṁkhya-II	4 Credits	Minimum Learning Hour: 84
		1. Isvarakrishna: <i>Sāṅkhyakārikā</i> with <i>Yuktidīpika</i> (Selection from <i>Sāṅkhyakārikā</i> -1 to <i>kārikā</i> 22) [84 hours]		

	PGPHIL 303E Ethics	Bio-medical Ethics	4 Credits	Minimum Learning Hour: 84
		Recommended Topics <ul style="list-style-type: none"> i) Introduction: A brief history of biomedical ethics, its definition and scope, Mid-level Principles and Some Moral Theories (5 hours) ii) The Patient-Doctor Relationship: Informed Consent, Therapeutic Privilege, The Rule of Confidentiality iii) Medical Research on Human: The Human: The Nuremberg Code, Design of Clinical Trials, Equipoise, Randomization and Placebos, Problems with consent, Vulnerable Populations (14 Hours) iv) Reproductive Rights and Technologies: Abortion, The Moral Status of Embryo/ Fetus, Surrogate Mother-hood, Sex- selection and Female Feticide, Cloning v) Genetic: Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics (14 hours) vi) Medical Decision at The End of Life: Defining Death, Withdrawing and Withholding Treatment, Euthanasia and Physician-assisted Suicide (8 hours) vii) Allocating scarce Medical resources: Quality-Adjusted life-years, Age-Based, Rationing, Organ Transplantation(8 Hours) viii) Biomedical Ethics in Ancient India (5 Hours) 		
	PGPHIL 304E Ethics	Applied Ethics in Indian Context	4 Credits	
		Recommended Topics: <ol style="list-style-type: none"> 1. Standards of Moral Action: Lokopadeśa, Lokasthiti, Lokasiddhi, Sukhavāda, Preya-s, Śreya-s 2. The Jaina view of <i>pañcavrata</i> and <i>amuvrata</i> 3. The Nyāya concept of <i>cikīrsā</i>, <i>dveśa</i> 4. Environmental Ethics in: <ol style="list-style-type: none"> a. <i>prithivīsukta</i> b. <i>Visnupurāṇa</i> (2.6 & 3.11) c. <i>Yogasutra</i> d. <i>Yuktidipika</i> 		
	PGPHIL 303B Buddhist Philosophy	Buddhist Philosophy-I	4 Credits	Minimum Learning Hour: 84
		Buddhist Logic and Epistemology <p>Unit –I:</p> <ol style="list-style-type: none"> a) <i>Samyak-jñāna</i>: its nature and significance; Nature and kinds of <i>sat</i>: <i>Prameya</i>-s and <i>Prāmaṇa</i>-s b) Conditions of <i>jñāna</i>, <i>Avisaṃvākatva</i>, <i>Vyavahartavyatva</i> and <i>Avijñātārtha-prakāśakatva</i> c) <i>pramāṇa-Vyavasthā/ Viplava</i> vs <i>NyāyaPramāṇa-saṃplava</i>, <i>Pramāṇātara-bhāva</i>. <p>Unite-II</p>		

	<ol style="list-style-type: none"> 1. Views on <i>Prāmāṇa</i> and <i>Apramāṇya</i>. 2. <i>Pratyakṣa</i>: its nature and kinds: Dignāga and Dharmakīrti 3. Nature and four kinds of <i>Brānti</i>. <p>Unit: III</p> <ol style="list-style-type: none"> 1. Dignāga's conception of <i>Anumāna</i>, <i>Svārthānumāna</i> and <i>Parārthānumāna</i>; <i>Sādhana-s</i>, <i>Pakṣa</i>, <i>Hetu</i> and <i>Drstānta</i>, <i>Nāntariyaka-saṁbandha</i>, various forms of valid inferences. 2. Dharmakīrti's Theory of <i>Anumāna</i> :<i>Svārthānumāna</i>: <i>Trairūpya</i> of <i>Hetu</i> and <i>Tridhatva</i> of <i>Hetu</i>. <i>Avinabhava-Niyama</i>: its nature and grounds. 3. <i>Parārthānumāna</i>: <i>Sadharmayavat</i> and <i>Vaidharmyavat-rayoga</i>, <i>Vyāpya-Vyāpaka Bhāva</i> , forms of <i>svabhāva-prativandha</i>: <i>Tadatmya Tadutpatti</i>. <p>Unit-IV</p> <ol style="list-style-type: none"> 1. Dharmakīrti on the nature and Kindsof of <i>Hetvābhāsa-s</i>, <i>Paksabhāsa-s</i> and <i>Sadhanabhāsa-s</i> 2. Dharmakīrti on <i>Vāda</i> and <i>Nigrahasthāna-s</i> 3. Dharmakīrti on the distinction between <i>Hetvābhāsa</i> and <i>Nigrahasthāna-s</i>. <p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Dhruva A.b.9ed.), <i>Dignaga's Nyāya-Pravesa</i>, Baroda Oriental Institute, Baroda, 1954 2. Dignaga; Chatterjee Durgacharana (ed.0, <i>Hetu-cakra-hamura (Niranaya)</i>, Indianhistorical Quarterly, Vol.9,1933 3. Chandrasekhar Shastri (ed.), <i>Pramāna-vartika</i> of acarya Dharmakīrti, Bauddha Bharati, Varanasi,1968 4. Dharmakīrti: <i>Nyayabindu</i>, Chaukhamva, Varanasi,1954 5. Sanghavi Sukhalalaji and Jinavijayaji (eds), <i>Hetu-bindu</i> of Dharmakīrti, Gaikwad OrientalInstitute, Baroda. 1949 <p>Suggested Readings:</p> <ul style="list-style-type: none"> • Vidyabhusana S.C., History of Indian Logic, Motilal Banarasidass, Delhi, 1978. • Prasad Rajendra, Dharmakīrti's Theory of Inference: Revolution and reconstruction, OxfordUniversity Press, New Delhi,2002 • Motilal, B.K. & Evans, R.D.(eds.), Buddhist Logic and Epistemology, D.Reidel, Dordrecht, 1986 • Stcherbatsky Th. , Buddhist Logic, Vol.I-II, Dover, New York, 1962 • 5. Chi, R.S.Y., Buddhist Formal logic, Motilal Banarasidass, Delhi, 1984. • Shastri D.N., The Philosophy of Nyaya-Vaisesika and its Conflict with Buddhist Dinaga School, Bharatiya Vidya Prakasana, Delhi. 		
<p>PGPHIL 304B Buddhist Philosophy</p>	<p>Buddhist Philosophy – II</p>	<p>4 Credits</p>	<p>Minimum Learning Hour: 84</p>
	<p>Unit I: Early Buddhism</p> <ol style="list-style-type: none"> i) Socio-culture and philosophical background to the rise of Buddhism. ii) Other contemporary philosophical sects (<i>samanaphalasutta</i>) ii) Is Buddhism a religion? Three jewels of Buddhism i) <i>Avyakṛta prasnasa</i> and silence ii) <i>Dharma-chakra-pravartana</i> ana <i>pratityasamutpada</i> iii) Buddhism as Middle Path iv) <i>Nirvana</i> its description, interpretation and kinds (<i>Sapadisesa</i> and <i>Nirupadisesa</i>) 		

		<p>v) Four stage towards Nirvana: <i>Srotpanna, Sakrdagāmi, Anāgami</i> and <i>Arhat</i></p> <p>Unit II: Buddhist Ethics Recommended Texts and Topics:</p> <p>i)) <i>Brahmavihara, Sīla</i>-for <i>Sravakas</i> and <i>Bhikkhus</i></p> <p>ii) <i>Dhammapada: pramada varga, apramada varga, citta varga, brahmanya</i></p> <p>iii) <i>varga,</i></p> <p>Suggested Readings:</p> <ul style="list-style-type: none"> • The Long Discourses of the Buddha: A Translation of the Digha Nikaya, trans.M.Walshe, Boston, Wisdom Publications,1987 • <i>Dhammapada</i>, Trans. Narada Thera, Reprint, Corporate Body of the Buddha Educational Foundation, Taiwan,1993 • P.Harvey, <i>An Introduction to Buddhist Ethics</i>, Cambridge, UK, Cambridge University Press,2000. Chs 1-3 • D.J.Kalupahana, <i>Ethics in Early Buddhism</i>, Delhi, MotilalBaranasidass,2008 • P.De Silva, “ <i>Buddhist Ethics.</i> ” In <i>A Compnion to Ethics</i>, ed. Peter Singer, Oxford, Blackwell Publishers,1993,pp.58-68 • H.S.Prasad, <i>The Centrality of Ethics in Buddhism: Exploratory Essays</i>,Delhi, Motilal Baranasidass 1980 • G.S.P. Misra, <i>Development of Buddhist Ethics</i>, Delhi, Munshiram Manoharlal, reprint,1995. • <i>TheHoly Teaching of Vimalakirti: A Mahayana scripture</i>(A translation of Vimalakirtinirdesa), trans.R.A.F. Thurman, Delhi, Motilal Baranasidass,1991 • <i>Compendium of Philosophy</i> (Being A translation now made for the first Time from the original Pali Abhidhammattha-sangaha with Introductory essay and notesby Shwe Zan Aung) ed. C,A.F. Rhys Davids, Pali Text Society, oxford:1910;1979 • <i>Buddhist Philosophy: A Historical Analysis</i> byDavid J.Kalupahana, the University of Hawaii Press, Honolulu. • A Concise Encyclopedia of Early Buddhist Philosophy, Eastern Book Linkers, Delhi • <i>A Critical Survey of Indian Philosophy</i> by C.D.Sharma, Motilal Baranassidass, Delhi. • <i>An Introduction to Indian Philosophy</i> by Satischandra Chatterjee & dhirendra Mohan Datta, University of Calcutta, Kolkata. • <i>The Path of Purity</i> by Pe Maung Tin PTS. London,1975 		
	<p>PGPHIL 303R Comparative Religion</p>	<p>Comparative Religion – I</p>	<p>4 Credit</p>	<p>Minimum Learning Hour: 84</p>
		<p>Recommended Topic</p> <p>1. Hinduism: a)Introduction i) Unique Features ii) Number of Followers b) History of development c) i) Founder Prophet ii) Scriptures d) Metaphysical Theology: Philosophy of Religion or dogmatic</p>		

		<p>theology</p> <p>Destiny</p> <p>Soteriology</p> <p>i) Metaphysical Concepts: God, Soul and Universe ii) Human</p> <p>a) Earthly existence b) Eschatology (Life after death), c)</p> <p>(Salvation).</p> <p>e) Moral Theology: Ethics: i) Moral Order of Universe ii) Main Virtue</p> <p>f) Cults or Worship: i) Creed ii) Rituals iii) Mythology</p> <p>g) Mystical Theology (Mysticism)</p> <p>h) Institution: i) Community: a) Monastic b) Lay</p> <p>ii) Custom, Festivals</p> <p>iii) Sects</p> <p>i) Hagiology (Study of the life of Holy men)</p> <p>2. Sikhism</p> <p>3. Jainism</p> <p>4. Christianity</p> <p>a) Introduction i) Unique Features ii) Number of Followers</p> <p>b) History of development</p> <p>c) i) Founder Prophet ii) Scriptures</p> <p>d) Metaphysical Theology: Philosophy of Religion or dogmatic</p> <p>theology</p> <p>Destiny</p> <p>Soteriology</p> <p>i) Metaphysical Concepts: God, Soul and Universe ii) Human</p> <p>a) Earthly existence b) Eschatology (Life after death), c)</p> <p>(Salvation).</p> <p>e) Moral Theology: Ethics: i) Moral Order of Universe ii) Main Virtue</p> <p>f) Cults or Worship: i) Creed ii) Rituals iii) Mythology</p> <p>g) Mystical Theology (Mysticism)</p> <p>h) Institution: i) Community: a) Monastic b) Lay</p> <p>ii) Custom, Festivals</p> <p>iii) Sects</p> <p>iv) Hagiology (Study of the life of Holy men)</p>		
	<p>PGPHIL 304R Comparative Religion</p>	<p>Comparative Religion II</p>	<p>4 Credits</p>	<p>Minimum Learning Hour: 84</p>
		<p>Recommended Topic</p> <p>A. PHILOSOPHY OF RELIGION (Marks: 50)</p> <p>1. Philosophy of Religions a) Issues of truth and objectivity with respect to religions, b) Issues that concerns the modern mind regarding religions in a cross cultural perspective, c) Issues of creationism versus evolutionism,</p>		

		<p>human suffering, freewill and karma, religious experience, faith and interpretation, religious pluralism and religious and secular morality, d) implications of religious pluralism for religious faith.</p> <ol style="list-style-type: none"> 2. Philosophy of Religion in the Ancient World: The Indian Concept 3. Philosophy of Religion in the Ancient World: The Greek Concept 4. Philosophy of Religion in the Medieval World: The Christian and Islamic Concepts 5. Medieval Indian Philosophy of Religion: Early Medieval and Late Medieval <p>B.INTER RELIGIOUS DIALOGUE (Marks: 50)</p> <ol style="list-style-type: none"> 1. Prehistoric religions and historic religions 2. Inter-religious dialogue 3. Religious pluralism 4. Education for dialogue 5. Organizing Inter-religious dialogue groups 6. Inter-religious prayer 7. Hurdles for dialogue 8. Fundamentalism 9. Communal conflicts 10. Liberation Theology 11. Current trends and future perspectives 		
	<p>PGPHIL 303M Philosophy of Mind and Cognition I</p>	<p>Metaphysics of Mind</p>	<p>4 Credit</p>	<p>Minimum Learning Hour: 84</p>
		<p>Recommended Topic</p> <ol style="list-style-type: none"> a. Introducing the mind-body problem b. Dualism and varieties c. Behaviourism and varieties 		

		<p>d. Identity theory and varieties e. Epiphenomenalism c. Functionalism and varieties e. Eliminative Materialism f. Anomalous Monism</p> <p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Meditations on First Philosophy</i> (excerpts from the Second and the Sixth Meditation) - John Cottingham (ed.), UK, Cambridge University Press, 1996. • Descartes' Myth (excerpts)-Gilbert Ryle in <i>Concept of Mind</i>, London, Routledge, 2009. • 'Sensational and Brain Processes' by J.J.C. Smart in <i>The Mind-Brain Identity Theory</i>-C.V. Borst (ed.), London, Macmillan, 1979. • 'The Causal Theory' by D.M. Armstrong in <i>Mind and Cognition: an anthology</i>-W.G. Lycan(ed.), USA, Blackwell, 1990, • 'Is Conscious a Brain Process?' by U.T. Place in <i>Mind and Cognition: an anthology</i>-W.G. Lycan(ed.), Blackwell, USA,1990 • <i>The Mechanical Mind</i>(Chapter 3, 2nd edition)- Tim Crane,London, Routledge, 2003. • 'The Nature of Mental States' by Hilary Putnam in <i>Readings in Philosophy of Psychology</i>(vol 1) –Ned Block(ed.), Harvard University Press, Cambridge, Massachusetts, 1983. • 'Troubles with Functionalism' by Ned Block in <i>Readings in Philosophy of Psychology</i>(vol 1) –Ned Block(ed.), Harvard University Press, Cambridge, Massachusetts, 1983. • 'Mental Events' by Donald Davidson in <i>Mind and Cognition: an anthology</i>, W.G. Lycan(ed.), Blackwell, USA, ,1990 • 'Multiple Realisation and the Metaphysics of Reduction' by Jaegwon Kim in <i>Supervenience and mind</i>, NY, Cambridge University Press, 1993. • 'The Many Problems of Mental Causation' by Jaegwon Kim in <i>Mind in a Physical World: An Essay on the Mind-Body problem And Mental Causation</i>, MIT Press,USA, 2000. • <i>Matter and Consciousness</i> (Chapter 2 & 3, Revised edition)- Paul Churchland, USA, MIT Press, 2001. 		
	<p>PGPHIL 303M Philosophy of Mind and</p>	<p>Consciousness and Contemporary issues in Philosophy of Mind</p>	<p>4 Credit</p>	<p>Minimum Learning Hour: 84</p>

Cognition II

Group A: Consciousness

- a. Introducing the problem of consciousness
- b. Nature and characteristics of Consciousness
- c. Psychological and Phenomenal concept of mind
- d. Nature of Qualia:
 - (i) Knowledge argument,
 - (ii) Explanatory argument
 - (iii) Modal argument
- e. Refutation of Qualia

Group B: Contemporary Issues in Philosophy of Mind

- a. Self knowledge
- b. The Extended Mind
- c. The problem of Other Minds
 - i) Introduction to the problem of Other Minds
 - ii) Theory Theory
 - iii) Simulation Theory
- d. Personal Identity

Suggested Readings:

- *The Conscious Mind* (Introduction) – D. Chalmers, 1996, OUP.
- ‘Concept of Consciousness’ in *Consciousness, Function and Representation*, Ned Block, 2007, USA, MIT Press.
- *Consciousness: An Introduction*- Susan Blackmore, 2004, OUP.
- What It Is Like To Be A Bat?- Thomas Nagel in *The Nature of Mind*, D. M. Rosenthal (ed.), 2001, OUP.
- Consciousness and Its Place in Nature – D. J. Chalmers in *Blackwell Guide to the Philosophy of Mind*, Stich and Warfield (eds.) 2003, Blackwell.
- Quining Qualia-D. C. Dennett in *Consciousness in Modern Science*, A. Marcel and E. Bisiach (eds.), 1988, OUP.
- Epiphenomenal Qualia- F. Jackson (for knowledge argument) in *Philosophical Quarterly* 32, 1982.
- Materialism and Qualia: The Explanatory Gap-J. Levine (for explanatory argument) in *Pacific Philosophical Quarterly*, 64, 1983.
- “Knowing Ones Own Mind”, by Donald Davidson, in Quassim Cassam (ed.), *Self-Knowledge*, OUP, Oxford, 1994.
- “Mental Content”, *Philosophy of Mind* (Chapter 8)- J. Kim, West view Press, Colorado, 1998.
- “The Extended Mind” by A. Clark and J. Chalmers in *Analysis* 58, 1998.
- *Matter and Consciousness* (Chapter 4)-P.M. Churchland, MIT Press, 1984.
- *Theories of Theories of Mind*- Peter Carruthers, Cambridge University Press, 1996.
- *Mental Simulations*- Martin Daves & Tony Stone (ed.), (Chapter 2)-A.I. Goldman, Blackwell, 1995.
- *Simulating Mind: The Philosophy, Psychology and Neuroscience of Mind*

		<p><i>Reading-</i> A.I. Goldman, OUP, 2008,</p> <ul style="list-style-type: none"> • “Reductionism and Personal Identity” by Derek Parfit in <i>Philosophy of Mind: Classical and Contemporary Readings</i>-D.J. Chalmers, OUP, 2002. • Richard Menary, <i>The Extended Mind</i>, Bradford Books, USA, 2010. • Mark Rowlands, <i>The New Science of Mind: From Extended Mind to Embodied Phenomenology</i>, Bradford Books, USA, 2010. • Robert D., <i>Cognitive Systems and the Extended Mind</i>, Oxford University Press, Oxford, 2010. • Larry Shapiro, “The Embodied Cognition Research Programme”, <i>Philosophy Compass</i>, 2/2, 2007, pp. 338-346. • Michael L. Anderson, “How to Study the Mind: An Introduction to Embodied Cognition”. (http://cogprints.org/3945/1/bes_ec.pdf) • Brian Cantwell Smith, “Situatedness/Embeddedness”, in <i>MIT Encyclopedia of Cognitive Science</i>, 1999. 		
	MAPHIL 303Sc Philosophy of Science	Philosophy of Science I	4 Credits	Minimum Learning Hour: 84
		<p><u>Recommended Topics:</u></p> <ol style="list-style-type: none"> 1. Models of Scientific Explanation 2. Nature of Theory and Observation in Science 3. Models of Confirmation of Scientific Hypothesis 4. Possibility of Reduction in Science 5. Measurement in Science 6. Philosophy of Experiment <p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Readings in Philosophy of Science</i>, R. Boyd, P. Casper and J Trout (eds.), 1995, MIT Press, Cambridge MA • <i>Readings in the Philosophy of Science</i>, B. Brody, 1989, Prentice Hall • <i>What is a thing called Science?</i> A.F. Chalmers, 1976, Milton Keynes: The Open University Press 1976 • <i>Against Method</i>, P.K. Feyerabend, 1975, London, Verso • <i>Philosophy of Natural Science</i> C.G. Hempel, 1966, Prentice Hall • <i>The Structure of Scientific Revolution-</i> T.S. Kuhn, 1962, University of Chicago Press • ‘<i>Falsification and the Method of Scientific Research Programmes</i>’- I.Lakatos in Lakatos and Musgrave (eds.) <i>Criticism and Growth of Knowledge</i>, Cambridge, 1970. • <i>Logic of Scientific Discovery</i> – K.R. Popper, London, 1959, Hutchison • <i>Representing and Intervening</i>-J.Hacking, 1983, CUP 		
	MAPHIL 304Sc Philosophy of	Philosophy of Science II (Marks 100)	4 Credit	Minimum Learning Hour: 84

	Science			
		Recommended Topic		
		<ol style="list-style-type: none"> 1. Galileo 2. Copernican astronomy 3. The Mechanical Philosophy 4. Newtonianism and the Enlightenment 5. Darwin and Evolution 		
	PGPHIL303A	Aesthetic –I (Indian)	4	Minimum Learning Hour: 84

		Recommended Topic		
		<p>Unit 1:</p> <ol style="list-style-type: none"> 1. The Religion of Man: Rabindranath Tagore, 2. The Foundations of Indian Culture: Sri Aurobindo Ghosh 3. Some Aspect of Rasa Theory 4. The Dance of Shiva <p>Unit 2: Special text The Dhvanyaloka of Anandavardhana with its Locana commentary by Abhinavagupta</p>		
		<p>Suggestive Readings:</p> <ul style="list-style-type: none"> • Rabindranath Tagore, The Religion of Man, Harper Collins, India,1988 • Sri Aurobindo Ghose, The Foundations of Indian Culture, Pondicherry 1995 • (ed.) V. M.Kulkarni, Some Aspect of Rasa Theory, B.L. Institute of Indology, 1986. • A.K.Coomaraswamy, The Dance of Shiva [Reprint] • K.C. Pandry, Comparative Aesthetic[Vol.1] Chowkhamba Sanskrit Series, Varanasi,1971. • V.M.Kulkarni, Outline of Abhinavagupta, Aesthetic, Saraswati Pustak Bhandar, Allahabad,1998 • Sisir Kumar Ghose, Rabindranath Tagore, Sahitya Akademi,1994 • N.Balasubramania, [Tr.]Indian Poetics, Sahitya Akademy,2001 • T.P.Ramachandran, The Indian Philosophy of Beauty Part I & II; RIASP University of Madras,1979 • S.S. Barlingay, A Modern Introduction to Indian Aesthetic Theory, D.K.Printworld,2007 • G.Vijavardama, Outlines of Sanskrit Poetics, Chowkhamba Series, 1970 • Ranjan K Ghosh, Great Indian Thinkers on Art: Creative, Aesthetic Communication and Freedom, Sundeep Prakshan, Delhi, 2006. 		

	PGPHIL 303A	AESTHETICS-I (Western)	4 Credit	Minimum Learning Hour: 84
		<p>Recommended Topics:</p> <ol style="list-style-type: none"> 1. Nature and Problems of aesthetic; Definition of Art-Plato, Croce, Collingwood, Tolstoy, Clive Bell and Roger Fry, Susanne K.Langer 2. The Creative Process; Art and Expression; Art and Form- “Significant Form”[C.Bell]; “Form of feeling” (Susanne K.Langer); Art and Imagination. 3. Response to Art: I.Kant, Tolstoy, E. Bullough, G. Santayana 4. Art and criticism: “ Intentional Fallacy” (Wimsatt and Beardsley) ; Aesthetics Terms (Frank Sibley). <p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. M.Rader [ed.]: a Modern Book of Esthetic [An Anthology] Fifth Edition, Holt., Rinehart & amp; Winston 1979 2. Oswald Handlin (ed). <i>Philosophical Aesthetics: An Introduction</i> , Blackwell,1993 3. Harold Osborne (ed.) <i>Aesthetic</i>, OUP 1978 4. J. Margolis: Art and Philosophy: Conceptual Issues in aesthetics, Humanities Press, 1976 5. M.C.Beardsley: Aesthetics: Problems in the Philosophy of Criticism, Harcourt, Brace and World, 1958 <p>Suggested Readings:</p> <ul style="list-style-type: none"> • Susanne Langer, <i>Feeling and Form</i>, Routledge and Kegan Paul,1953 • Anne Sheppard: <i>Aesthetic: An Introduction to the Philosophy of Art</i>, Oxford University Press, 1987 • M.C.Beardsley, <i>Aesthetic: from Classical Greece to the Present-A Short History</i>, University of Alabama Press,1966 • Dabney Townsend, <i>An Introduction to Aesthetic</i>, Blackwell 1997 • P. Kivy, <i>Philosophies in Art : an Essay in differences</i>, Cup 1997 • Ranjan K.Ghosh. <i>Concepts and Presupposition in Aesthetics</i>. Ajanta Publishers. Delhi 1987 • Colin Lyas. <i>Aesthetics</i>, Routledge, 1997 • R.A.Sharpe, <i>Contemporary Aesthetic: A Philosophical Analysis</i> St Martin ; Press,1983 • ix) Peter Kivy, <i>speaking of art</i>, Martinus Nijhoff, The Hague,1973 		
	PGPHIL 303PC	PEACE & CONFLICT STUDIES-I	Minimum Learning Hour: 84	
		<p>Recommended Text and Topics</p> <ol style="list-style-type: none"> 1. Introduction to Peace and Conflict Studies: Foundational Theories I 2. Understanding Conflict & Violence: Foundational Theories II 3. Gandhi’s Way to Peace: The Global Legacy 4. Conflict Handling Mechanism: Applied Theories 		

5. Field Work: Training and Experience

Suggested Readings:

- Bercovitch, Jacob, et.al. 2009. *The Sage Handbook of Conflict Resolution*. New Delhi: Sage Publication.
- Bose, Anima. 1987. *Dimensions of Peace and Non-violence: The Gandhian Perspectives*
 - Coser, Lewis. 1956. *The Functions of Social Conflict*. New York: Free Press.
- Deutsch, Morten. 2006. 'Justice and Conflict.' In *The Handbook of Conflict Resolution: Theory and Practice*, edited by Coleman, Deutsch, and Marcus. San Francisco: John Wiley and Sons
- Fisher Simon, et.al. 2000. *Working with Conflict: Skills and Strategies for Action*. London: Zed Books.
- Galtung, Johan. 1985. 'Twenty-five Years of Peace Research: Ten Challenges and Some Responses.' *Journal of Peace Research* 22(2): 141–158.
- Galtung, Johan. 1996. *Peace by Peaceful Means: Peace, Conflict, Development and Civilization*. New Delhi: Sage Publication.
- Jeong, Ho-Won. 2000. *Peace and Conflict Studies: An Introduction*. London: Ashgate Publication.
- Johnston, Douglas and Sampson Cynthia, eds. 1994. *Religion: The Missing Dimension of Statecraft*. New York: Oxford University Press.
- Johnston, Douglas, ed. 2003. *Faith Based Diplomacy: Trumping Realpolitik*. New York: Oxford University Press.
- Juergensmeyer, Mark. 2003. *Gandhi's Way: A Handbook of Conflict Resolution*. New Delhi: Oxford University Press.
- Lederach, John Paul, 2003, *Little Book of Conflict Transformation: Intercourse*. PA: Good Books.
- Lederach, John Paul. 1995. *Preparing for Peace: Conflict Transformation Across Cultures*. New York: Syracuse University Press. 3
- Pruitt & Kim. 2004. *Social Conflict: Escalation, Stalemate, and Settlement*. 3rd Edition. Boston: McGraw-Hill.
- Ramsbothan, Woodhouse and Miall, ed. 2011. *Contemporary Conflict Resolution*, Chapter 1 & 4. USA: Polity Press.
- Sandole, Dennis J.D. and van der Merwe, Hugo. 1993. *Conflict Resolution Theory and Practice: Integration and Application*. Manchester: Manchester University Press.
- Smock, David R. 1995. *Perspectives on Pacifism: Christian, Jewish and Muslim Views on Non-violence and International Conflict*, Washington, D.C.: United States Institute of Peace Press.
- Sponsel, Leslie E and Thomas Gregor, eds. 1994. *The Anthropology of Peace and Non-Violence*. Bouldert, Colo: L.Rienner
- Upadhyaya, P. 2009. 'Peace and Conflict: Reflections on Indian Thinking.' *Strategic Analysis*, 33(1).
- Wallensteen, Peter. 1988. *Peace Research: Achievements and Challenges*. London: Westview Press.
- Wallensteen, Peter. 2007. *Understanding Conflict Resolution: War, Peace and Global System*. New Delhi: Sage Publications.
- Weber, Thomas. 1991. *Conflict Resolution and Gandhian Ethics*. New Delhi: Gandhi Peace Foundation.
- Weber, Thomas. 2006. *Gandhi, Gandhism and the Gandhians*. New Delhi: Lotus

		<p>Publication.</p> <ul style="list-style-type: none"> • Wehr, Paul. 2006. 'Conflict Mapping.' In <i>Beyond Intractability</i>. Online: http://www.beyondintractability.org/essay/coflict mapping/ • William W. Wilmot, & Joyce L. Hocker. 2001. <i>Interpersonal Conflict</i>. New York: McGraw Hill.
PGPHIL 304PC	PEACE & CONFLICT STUDIES -II	Minimum Learning Hour: 84
	<p>Recommended Text and Topic</p> <ol style="list-style-type: none"> 1. International Organization & Conflict Resolution 2. Contemporary International Conflicts 3. Anatomy of Internal Conflicts in India 4. Conflict and Community Development 5. Report Writing on an Assigned Field Work <p>Suggested Reading:</p> <ol style="list-style-type: none"> i) Arendt, Hannah. 1970. <i>On Violence</i>. New York: Harcourt, Brace & World, Inc. ii) Fukuyama, F. 1989. 'The End of History.' <i>National Interest</i>, no. 16. Summer. iii) Huntington, Samuel P. 1996. <i>The Clash of Civilizations and the Remaking of World Order</i>. New York: Simon and Schuster. iv) Jeong, Ho-Won. 2008. <i>Understanding Conflict and Conflict Analysis</i>. New Delhi: Sage Publications. v) Kriesberg, Louis. 1998. <i>Constructive Conflicts: From Escalation to Resolution</i>. New York: Rowman and Littlefield vi) Parsons, A, 1995, <i>From Cold War to Hot Peace</i>, London: Micheal Joseph vii) Pruitt & Kim. 2004. <i>Social Conflict: Escalation, Stalemate, and Settlement</i>, 3rd Edition. Boston: McGraw-Hill. viii) Rothman, Jay. 1997. <i>Resolving Identity Based Conflicts in Nations, Organization, and Communities</i>. San Francisco: Jossey-Bass Publishers. ix) Roy, Beth. 1994. <i>Some Trouble with Cows: Making Sense of Social Conflict</i>. Berkley: University of California Press x) Smith, Anthony. 1986. <i>The Ethnic Origins of Nations</i>. Oxford: Basil Blackbell. xi) Thucydides. <i>The Peloponnesian War, The Melian Dialogues</i> (Book 5, Chapter 17) xii) Ury, William. 2000. <i>The Third Side: Why We Fight and How We can Stop</i>. New York: Pengui 	
PGPHIL 303W	Early Wittgenstein-I	Minimum Learning Hour: 84

		<p>Unit -1 The Background and the central idea of Tractatus Logico-Philosophicus Some possible influences on Tractatus: 1) Russell’s rejection of Traditional Logic and his thesis of Propositional logic. His theory of ‘logical atomism’ 2) Frege’s notion of ‘Sense’- ‘Reference’ and ‘Functio’-‘Argument’ 3) The Transcendental roots: Kant and Schopenhauer</p> <p>Unit II A Textual study of Tractatus (Issues in Philosophical Logic) 1) Neologisms of Wittgenstein : ‘names’, ‘objects’, ‘facts’, ‘world’, ‘propositions’, ‘language’, ‘sense’, ‘non-sense’, ‘sense less’ 2) Picture theory of meaning- Logical Form, Pictorial Form and Representational Form. 3) Saying-Showing dichotomy 4) Truth-Function theory</p> <p>Recommended Text</p> <p>WITTGENSTEIN, Ludwig, <i>Tractatus Logico-Philosophicus</i>, translated by C.K. Ogden and F.P. Ramsey (London: Routledge & Kegan Paul, 1922). Also translated by D.F. Pears and B.F. McGuinness (London: Routledge, 1961)</p> <p>Suggested Readings</p> <ul style="list-style-type: none"> • Anscombe, G.E.M., <i>An Introduction to Wittgenstein's Tractatus</i> (London: Hutchinson, 1959). Also new edition by St. Augustine's Press:2001. [Still the best introduction to the <i>Tractatus</i>] • Griffin, James, <i>Wittgenstein's Logical Atomism</i> (Oxford: Oxford University Press, 1964). • Kenny, Anthony, <i>Wittgenstein</i> (Harmondsworth: Penguin, 1975), chs 1-5. • White, Roger, <i>Wittgenstein's Tractatus Logico-Philosophicus: A Reader's Guide</i>(London: Continuum, 2006). 	
	<p>PGPHIL 304W</p>	<p style="text-align: center;">Early Wittgenstein-II</p> <p>Unit I: A textual study of the Tractatus (Allied Issues) 1. Distinction between Philosophy and Science 2. The status of the Tractatus itself (proposition 6.54) 3. The status of ‘value propositions’- The Mystical in the Tractatus 4. The status of the Metaphysical Self and solpicism</p> <p style="text-align: center;">Unit II: Critical assessment of the Philosophy of Tractatus by Later Wittgenstein 1. ‘Essence’ v/s ‘Family resemblance’ 2. ‘Word-object co-relation’ v/s ‘words as tools’ 3. The critical assessment of the Tractarian ‘Picture Theory’ of propositions</p> <p>Recommended Text</p> <p>WITTGENSTEIN, Ludwig, <i>Tractatus Logico-Philosophicus</i>, translated by C.K. Ogden and</p>	<p>Minimum Learning Hour: 84</p>

		<p>F.P. Ramsey (London: Routledge & Kegan Paul, 1922). Also translated by D.F. Pears and B.F. McGuinness (London: Routledge, 1961)</p> <p>Suggested Readings</p> <ul style="list-style-type: none"> • Anscombe, G.E.M., <i>An Introduction to Wittgenstein's Tractatus</i> (London: Hutchinson, 1959). Also new edition by St. Augustine's Press:2001. [Still the best introduction to the <i>Tractatus</i>] • Griffin, James, <i>Wittgenstein's Logical Atomism</i> (Oxford: Oxford University Press, 1964). • Kenny, Anthony, <i>Wittgenstein</i> (Harmondsworth: Penguin, 1975), chs 1-5. • White, Roger, <i>Wittgenstein's Tractatus Logico-Philosophicus: A Reader's Guide</i>(London: Continuum, 2006). 	
	PGPHIL 401	Continental Philosophy	Minimum Learning Hour: 84
		<p>Group A</p> <ol style="list-style-type: none"> 1. Phenomenology: a movement of thought; a radical method of investigation; a presupposition less philosophy; a rigorous science 2. Philosophy of Edmund Husserl: <ol style="list-style-type: none"> 1. Development of his thought; 2. Psychologism and Husserl's reaction 3. Essence and essential intuition; 4. <i>Epoche</i>: phenomenological reduction and its stages; 5. pure consciousness and transcendental subjectivity; 6. Intentionality of consciousness. 7. Life-world <p>Group B</p> <ol style="list-style-type: none"> 1. Existentialism: Definition and its distinctive characteristics 2. Some recurring themes in Existentialism: Freedom; Decision; Responsibility; Finitude; Guilt; Alienation; Despair; Emotion; Anguish; Anxiety; Death <p>Philosophy of Soren Kierkegaard</p> <ol style="list-style-type: none"> 1. The Attack on Hegelianism 2. The Meaning of Existence 3. The Dialectic and the Sphere of Existence <ol style="list-style-type: none"> (a) The Aesthetic Sphere (b) The Ethical Sphere (c) The Relation between the Aesthetic and Ethical Sphere 4. Becoming a Christian- the religious way of life 5. Freedom and subjectivity <p>Philosophy of Martin Heidegger</p> <ol style="list-style-type: none"> 1. The problem of Being 2. The fallenness from Being 3. <i>Dasien</i> as being-in-the-world 	

		<ol style="list-style-type: none"> 4. <i>Dasien</i> and temporality, facticity 5. The world as equipment 6. Care 7. Authenticity and in authenticity <p>Philosophy of Jean Paul Sartre</p> <ol style="list-style-type: none"> 1. The Transcendence of the Ego 2. Consciousness: Being for itself 3. Nothingness 4. Freedom 5. Bad Faith 6. Being for others <p>Suggested Readings:</p> <ul style="list-style-type: none"> • From Rationalism to Existentialism : R.C. Solomon • Six Existentialist thinkers: H.J. Blackham • Existentialism: J. Macquarrie • Astibad er Marmokatha: Mrinal Kanti Bhadra • Pratibhas Vigyan o Astibad: Dr. Sanjib Ghosh • AStibadi Darshan o Pratibhasvigyan: Dr. Swapna Sarkar 	
	<p>PGPHIL 402SP</p>	<p>Social and Political Philosophy</p> <p>1. On Liberty- J.S. Mill (Selected Portion)</p> <p>2. Selected Writings in Sociology and Social philosophy: Karl Marx [Edited by Bottomore & F.B. Rubel]</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • The Origin of the Family, Private Property and the State : Frederick Engels • On Communist Society : A Collection: Marx, Engles and Lenin • The Poverty of Philosophy: Karl Marx • Manifesto of the Communist Party : Karl Marx & Frederick Engels • Theses on Feurbach : Karl Marx • Socialism : Utopian and Scientific : F. Engels • Capital : Karl Marx • The State : V.I. Lenin • The State and Revolution : V.I. Lenin • The Making of the Marxist Philosophy : T.I.Oizerman • Marx in his own Worlds : Ernest Fischer • The Thought of Karl Marx : David Mclellan • Dialectical Materialism : Maurice Cornforth • Marx’s Interpretation of History : Melvin Rader • Karl Marx’s Philosophy of Man : Plamenatz • Karl Marx’s Theory of History : A Defence: G.A. Cohen • An Introduction to Karl Marx :J. Elster 	<p>Minimum Learning Hour: 84</p>

		<ul style="list-style-type: none"> • The Open Society and Its Enemies :Karl Popper,Vol.I &II • From Hegel to Marx :Sydney Hook • Toward the Undrestanding of Karl Marx :A Revolutionary <ul style="list-style-type: none"> • Interpretation: Sydney Hook • Karl Marx : Michel Evans • Happiness, Justice and Freedom : F. Berger • Mill : J. Skorupski • John Stuart Mill : Karl Britton • John Stuart Mill: Scheneewind (ed) • Harm to others : Joel Feinberg • Mill on Liberty : C.L. Ten • J.S. Mill on Liberty in Focus : (ed.) John Gray & G.W. Smith 	
	PGPHIL 402L Western Logic	Western LOGIC	4 Minimum Learning Hour: 84
		<p>A. The Logic of Relations</p> <ul style="list-style-type: none"> i) Symbolizing Relations (17 Hours) ii) Arguments Involving Relations [Copi (ch.5.2) and Jeffry (ch 7)] (13 Hours) iii) Some Attributes of Relations: Enthymem [Copi (ch. 5.3)(14 Hours) iv) Identity and the Definite Descriptions [Copi (ch. 5.4) and Jeffry (ch 9)] (16 Hours) <p>Recommended Texts:</p> <ul style="list-style-type: none"> i) I. M. Copi: Symbolic Logic i) Richard C. Jeffery, Formal Logic: Its Scope and Limits (1st edition), Tata McGraw-Hill (Chapters 6,7 and 9), 1962 <p>Suggestive Readings:</p> <ul style="list-style-type: none"> • W.V.O: Methods of Logic, Rutledge, 1982 	
	PGPHIL 403L Western Logic	WESTERN LOGIC	Minimum Learning Hour: 84
		<p>Section: I</p> <ul style="list-style-type: none"> i) Idea of Axiomatic System ii) The P.M.System: Primitive Ideas, The Syntactical Rules, Definitions, the postulates, Proof of Theorems (propositional part) (42 Hours) 	

		<p>iii) Modal Propositional Logic: The T System, S4,S5 , Invalidity. (17 Hours)</p> <p>Recommended Texts:</p> <p>i) B.Russell & A.N. Whitehead: <i>Principia Mathematica</i> (abridged ed), Part-I: 1,2, 2.41, Cambridge University Press,1970</p> <p>ii) G.E.Hughes & M.Cresswell: An Introduction to Modal logic, Methun, Chapters 1&2, 1972.</p> <p>iii) W.V.O. Quine : The Ways of Paradox and others Essays, Random House,1965</p> <p>Suggestive Readings:</p> <ul style="list-style-type: none"> • G.E.Hughes & D.G. Londey: The Elements of Formal Logic, Methun,1965 • A.Ambrose and M.Lazerowitz: Fundamentals of Symbolic Logic, New York,1962 (Chapter VIII) • I.M. Copi: Symbolic Logic (5th edition) Prentice Hall of India, Pvt.Ltd.,1998 • Basson and O'Corner: Introduction to Symbolic Logic, Oxford University Press,1993
	PGPHIL 403N Nyāya- Vaiśeṣika	<p style="text-align: center;">NAVYA NYAYA-1</p> <p style="text-align: right;">Minimum Learning Hour: 84</p>
		<p>Recommended Texts and Topics</p> <p>Visvanatha: <i>Bhasāpariccheda</i> with <i>Sidhantamuktavali</i> (Karika-s 51-55& 125-137) (84 Hours) <i>Sabdasaṅgrahaprakasika</i>:</p>
	PGPHIL 404N	<p style="text-align: center;">NAVYA NYAĀYA-II</p> <p style="text-align: right;">Minimum Learning Hour: 84</p>
		<p>Recommended Texts and Topics</p> <p>Gangesa: <i>Vyāptipañcaka</i> (1st vyaptilaksana)(84 Hours) (selection)</p>
	PGPHIL 403S	<p style="text-align: center;">LATER SAMKHYA</p> <p style="text-align: right;">Minimum Learning Hour: 84</p>
		<p>Recommended Texts</p> <p>Vijñānabhikṣu: <i>Sāmkhyapravacanasūtra</i> with <i>Sāmkhyapravacanabhāṣya</i> Selections from <i>adhyaya I</i> and <i>adhyaya II</i> (84 Hours)</p>

PGPHIL 404S	PATANALA YOGA	Minimum Learning Hour: 84
	Patanjali: <i>Yogasūtrabhāṣya Vāṣya</i> (Selections from sutra 1.1 to sutra II .29) (84 Hours)	
PGPHIL 403V	Vedānta – III Minimum Learning Hour: 84	
	<p>Recommended Text Advaita Metaphysics</p> <p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Daśasloki: Madhusudhan Saraswati 	
PGPHIL 404V	Vedānta – IV Minimum Learning Hour: 84	
	<p>Recommended Topics Schools of Vedanta (Vallabha and Nimbarka)</p> <p>Recommended Texts:</p> <ol style="list-style-type: none"> 1. Anu-bhasya (selected portion) 2. Vedanta-Parijatasourabha (selected portion) 	
PGPHIL 403E	Indian Ethical Praxis Minimum Learning Hour: 84	
	<p>APPLIED ETHICS IN INDIAN CONTEXTS</p> <ol style="list-style-type: none"> 1. Different Moral Standards of Action: <i>Lokopadesa, Lokaprasiddhi, Lokasthiti, Lokasiddhi, Sukhavada, Preya-s, Sreya-s</i> (17 Hours) 2. The Jaina view of pancabrata (17 Hours) 3. The Nyaya view of Cikirsa, Dvesa (11Hours) 4. The Doctrine of Moksa: Nyaya view Sankara’s view (16 classes)ś 5. Environmental Ethics in Ancient India (11+12 Classes) <ol style="list-style-type: none"> i) Prithivisukta: Atharva Veda ii) Visnupurana (2.6 &3.11) <p>Recommended Texts:</p> <ul style="list-style-type: none"> • Umasvati: Tattvarthasutra (Ch-VII) • Viswanatha: Bhasaparichheda Karika • Gotama: Nyayasutra 1.1.12, Vatsyayanabhasya • Badrayana: Brahmasutra 4.4.1 – Sankarabhasya 	

		<ul style="list-style-type: none"> • Atharva Veda (XII,1) • Vedavyasa: Visnupurana <p>Recommended Texts:</p> <ul style="list-style-type: none"> • Umasvati: Tattvarthasutra (Ch-VII) • Viswanatha: Bhasaparichheda Karika • Gotama: Nyayasutra 1.1.12, Vatsyayanabhasya • Badrayana: Brahmasutra 4.4.1 – Sankarabhasya • Atharva Veda (XII,1) • Vedavyasa: Visnupurana <p>Suggested Readings:</p> <ul style="list-style-type: none"> • The Ethics of the Hindus: S.K.Moitra • The Heart of Jainism: Sinclair Stevenson • <i>Dasavaikasutra</i>: Kastur Chand Lalwani • Umasvati’s Tattvarthasutra (Ch-III): Nathmal Tantia
	<p>PGPHIL 404E</p>	<p style="text-align: center;">Environmental Issues in Western Applied Ethics</p>
		<p>Recommended Topics: A. Anthropocentrism and Speciesism (25 Hours)</p> <p>Recommended Texts:</p> <p>iv) ‘Anthropocentrism: A Misunderstood Problem’ : Tim Hayward, Part-1, Chapter 3 of his Political Theory and Ecological Values, Polity Press,1988</p> <p>v) ‘Speciesism’, Encyclopedia of Applied Ethics : Donald A.Graft (ed. Ruth Chadwick et al), Academic Press,1998,Vol.IV</p> <p>Recommended Topics:</p> <p>B. Biocentrism and Animal Right (17 Hours)</p> <p>Recommended Texts:</p> <p>1. ‘The Ethics of Respect for Nature’ <i>Environmental Philosophy : From Animal Rights to Radical Ecology</i> (eds. Michael E. Zimmerman et al), Prentice Hall, 1993: Paul Taylor</p> <p>2. ‘Animal Rights, Human Wrongs’ , <i>Environmental Philosophy : From Animal Rights to Radical Ecology</i> (eds. Michael E. Zimmerman et al), Prentice Hall, 1993: Paul Regon</p> <p>Recommended Topics:</p>

		<p>C. Ecocentrism: the land ethic and Deep Ecology (34 Hours)</p> <p>Recommended Texts:</p> <p>i) ‘The Land Epic’ <i>Environmental Philosophy : From Animal Rights to Radical Ecology</i> (eds. Michael E. Zimmerman et al), Prentice Hall, 1993: Aldo Leopold</p> <p>ii) ‘The Shallow and the Deep, Long-Range Ecology Movement: A Summary, Philosophical Dialogue: Arne Nades and the Progress of Ecophilosophy (eds. Nina Witoszek and Andrew Brennan), Rowman and Littlefield, Lanham, 1999 : Arne Naess</p> <p>iii) ‘The Deep Ecology Movement: Some Philosophical Aspects’ <i>Environmental Philosophy: From Animal Rights to Radical Ecology</i> (eds. Micheal E. Zimmerman et al), Prentice Hall, 1993: Arne Naess</p> <p>Recommended Topics:</p> <p>D. Ecofeminism (8 Hours)</p> <p>Recommended Texts:</p> <p>i) ‘Power and Promise of Ecological Feminism’, <i>Environmental Philosophy: From Animal Rights to Radical Ecology</i> (eds. Micheal E. Zimmerman et al), Prentice Hall, 1993: Karen J. Warren</p>
PGPHIL 403R		<p align="center">COMPARATIVE RELIGION- III Minimum Learning Hour: 84</p>
		<p>Recommended Topics</p> <p>1. Islam</p> <p>a) Introduction i) Unique Features ii) Number of Followers</p> <p>b) History of development</p> <p>c) i) Founder Prophet ii) Scriptures</p> <p>d) Metaphysical Theology: Philosophy of Religion or dogmatic theology</p> <p>i) Metaphysical Concepts: God, Soul and Universe ii) Human Destiny</p> <p>a) Earthly existence b) Eschatology (Life after death), c) Soteriology (Salvation).</p> <p>e) Moral Theology: Ethics: i) Moral Order of Universe ii) Main Virtue</p> <p>f) Cults or Worship: i) Creed ii) Rituals iii) Mythology</p> <p>g) Mystical Theology (Mysticism)</p> <p>h) Institution: i) Community: a) Monastic b) Lay</p> <p>ii) Custom, Festivals</p> <p>iii) Sects</p>

		<p style="text-align: right;">iv) Hagiology (Study of the life of Holy men)</p> <p>2. Judaism</p> <p>a) Introduction i) Unique Features ii) Number of Followers</p> <p>b) History of development</p> <p>c) i) Founder Prophet ii) Scriptures</p> <p>d) Metaphysical Theology: Philosophy of Religion or dogmatic theology</p> <p>i) Metaphysical Concepts: God, Soul and Universe ii) Human Destiny</p> <p>a) Earthly existence b) Eschatology (Life after death), c) Soteriology (Salvation).</p> <p>e) Moral Theology: Ethics: i) Moral Order of Universe ii) Main Virtue</p> <p>f) Cults or Worship: i) Creed ii) Rituals iii) Mythology</p> <p>g) Mystical Theology (Mysticism)</p> <p>h) Institution: i) Community: a) Monastic b) Lay</p> <p>ii) Custom, Festivals</p> <p>iii) Sects</p> <p>iv) Hagiology (Study of the life of Holy men)</p> <p>3. Zoroastrianism</p> <p>a) Introduction i) Unique Features ii) Number of Followers</p> <p>b) History of development</p> <p>c) i) Founder Prophet ii) Scriptures</p> <p>d) Metaphysical Theology: Philosophy of Religion or dogmatic theology</p> <p>i) Metaphysical Concepts: God, Soul and Universe ii) Human Destiny</p> <p>a) Earthly existence b) Eschatology (Life after death), c) Soteriology (Salvation).</p> <p>e) Moral Theology: Ethics: i) Moral Order of Universe ii) Main Virtue</p> <p>f) Cults or Worship: i) Creed ii) Rituals iii) Mythology</p> <p>g) Mystical Theology (Mysticism)</p> <p>h) Institution: i) Community: a) Monastic b) Lay</p> <p>ii) Custom, Festivals</p> <p>iii) Sects</p> <p>iv) Hagiology (Study of the life of Holy men)</p>
	PGPHIL 404R	COMPARATIVE RELIGION – IV Minimum Learning Hour: 84
		<p>Recommended Topic (Total Marks 100)</p> <p>A. PHILOSOPHY OF RELIGION (Marks: 50)</p> <p>6. Modern Indian Philosophies of Religion: Vivekananda, Aurobindo, Gandhi, E.V. Ramaswamy, Ambedkar</p> <p>7. Religion and other Cognate Studies: Religion and Mythology, Religion and Morality, Religion and Politics, Religious language.</p>

		<p>8. Grounds of Belief in God: Ontological, Cosmological, Taleological and Moral Arguments with reference to St. Anslem, St. Acquinas, Descartes, Kant</p> <p>9. Grounds of Disbelief in God: Sociological and Psychological Theories</p> <p>10. Problem of Evil and Grace</p> <p>11. Varieties of Religious Experience, Religious Mysticism</p> <p>12. Religions: Hermeneutic Approach, Semeiotic Approach, Cultural Approach</p> <p>13. Critique of Religion: Nietzsche, Freud and Marx</p> <p>B. INTER RELIGIOUS DIALOGUE (Marks: 50)</p> <ol style="list-style-type: none"> 1. Hurdles for dialogue 2. Fundamentalism 3. Communal conflicts 4. Liberation Theology 5. Current trends and future perspectives
	<p>PGPHIL 403B</p>	<p style="text-align: center;">Buddhist Philosophy I Minimum Learning Hour: 84</p> <hr/> <p>1. <i>Abhidharma koṣa</i> : Vasubandhu (Selected portions only)</p> <p>2. <i>Vijñaptimātratāsiddhi</i> : Vasubandhu(selected portions only)</p> <p>Suggested Readings: (for 302B & 303B)</p> <ul style="list-style-type: none"> • <i>Vijñaptimātratāsiddhi</i> : Sukomal Choudhury • (Bengali Translation) • Analytic Study of the <i>Ahidharmakoṣa</i> : Sukomal Choudhury • <i>Abhidharma Koṣa Kārikā</i>-s of Vasubandhu : Gokhale,G.V • <i>Abhidharmakoṣa- bhāṣya</i> : Pradhan, P. • <i>Abhidharmakoṣa</i> : Swami Dwarikadas Sāstri • <i>The Central Philosophy of Buddhism</i> : T.R.V. Murti
	<p>PGPHIL 404B</p>	<p style="text-align: center;">Buddhist Philosophy-II Minimum Learning Hour: 84</p> <hr/> <p>Unit I</p> <ol style="list-style-type: none"> i) Background of Nagarjuna’s philosophy: Early Buddhist (Tripitakas) and Mahayana Buddhist thoughts ii) Modes of Interpretations of Nagarjuna’s Philosophy; Madhyamika and Sunyavadin <p>Unit II a.</p> <ol style="list-style-type: none"> a. <i>Pratyayas-pariksa, Gatagata-gamyamana-pariksa</i> b. <i>Ayatana-pariksa, Skandha-pariksa, Dhatu-pariksa</i> c. <i>Karma-karaka pariksa, Svabhava-pariksa, Gatagata-pariksa</i>

		<p>Unit III</p> <p>i) Critical approach to prevalent conceptions of <i>Pramanas</i> and <i>pramanya</i></p> <p>ii) Nagarjuna's methods: <i>Prasajya-pratishedha</i> and <i>paryudasa-pratishedha</i></p> <p>iii) <i>Prasangika</i> and <i>Svatantrika</i>: two interpretations of Nagarjuna</p> <p>Unit IV</p> <p>i) <i>Arya-satya-pariksa</i></p> <p>ii) <i>Nirvana-pariksa</i></p> <p>iii) <i>Drsti-pariksa</i></p> <p>Suggested Readings:</p> <ul style="list-style-type: none"> • Nene, H.N. Cakradharokta Sutrapatha, Nagpur, 1942 • Bahirat, B.P. Philosophy of Jnanadeva, Popular prakashan, Mumbai, 1993 • More, Sadanand, <i>Trayodasi</i>, Naveen Udyog, Pune, 1995. • Chitre Dilip Purushottam, Nector of Experience, Sahitya Academy, Delhi, 1996 • Gokhale, P.P. Jnanadevance Anubhavamrtatila, Amod Granthaseva, Sangamner, 1985 • Ramdas, Manace Sloka, <i>Atmarama</i>
	<p>PGPHIL 403M Philosophy of Mind and Cognition III:</p>	<p>Introduction to Cognitive Science</p> <hr/> <p>Recommended Topics</p> <p>a. History and Development of Cognitive Science</p> <p>b. The Representational Theory of Mind:</p> <p>(i) The nature of representation</p> <p>(ii) Propositional attitude and mental representation</p> <p>(iii) Language of Thought hypothesis</p> <p>c. The Modularity thesis</p> <p>d. Semantic and mental representation: Internalism vs. Externalism</p> <p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Language of Thought</i> - Jerry A Fodor, USA, Harvard University Press, 1975. • Clark, A., <i>Mindware: An Introduction to the Philosophy of Cognitive Science</i>, Oxford: Oxford University Press, 2001. • James L. McClelland and David E. Rumelhart, <i>Parallel Distributed Processing: Psychological and Biological Models</i>, MIT Press, 1986. • Edward E Smith, Stephen M Kosslyn, <i>Cognitive Psychology: Mind & Brain PHI</i>, 2007 • Eysenck, Michael W, <i>Fundamentals of Cognition</i>, Psychology Press, 2012 • Marr David: <i>Vision</i>, MIT Press, Cambridge M.A., 2012 • Anderson J.R: <i>Learning and Memory</i>, John Wiley & Sons, New York, 1986 • Osherson Daniel et al (Eds): <i>An Invitation to Cognitive Science</i> 3 volumes- Language, Visual Cognition and Action, Thinking, MIT Press, Cambridge, Ma, 1993. • Carl Senior, et al, <i>Methods in Mind</i>, MIT Press, Cambridge M.A., 2006. • <i>On the Origin of Cognitive Science</i>, Jean-Pierre Dupey, A Bradford Book, 2009.

		<ul style="list-style-type: none"> • Philip Robbins and Murat Aydede (eds.), <i>Cambridge Handbook of Situated Cognition</i>, Cambridge University Press, USA, 2009 • Andy Clark, <i>Supersizing the Mind: Embodiment, Action and Cognitive Extension</i>, Oxford University Press, Oxford, 2010. • Varela Francisco J., Thompson Evan T., Rosch Eleanor, <i>The Embodied Mind: Cognitive Science and Human Experience</i>, MIT Press, Mass, Cambridge, 1991 • Adams Frederick, Aizawa Kenneth, <i>The Bounds of Cognition</i>, 2nd ed., Wiley Blackwell, 2010. • Jerry A. Fodor, <i>Language of Thought</i>, MIT Press, Cambridge, MA, 1987. • Jerry A. Fodor, <i>The Modularity of Mind</i>, Cambridge, Mass: MIT Press, 1983. • Fetzer J.H., <i>Philosophy and Cognitive Science</i>, Paragon House, New York, 1991. • Jerry A. Fodor, <i>Representations: Philosophical Essays on the Foundations of Cognitive Science</i>, The Harvester Press, Sussex, 1981. • Crane T., <i>The Mechanical Mind</i>, Penguin Books, 1995. • Boden M.A. ed., <i>The Philosophy of Artificial Intelligence</i>, Oxford University Press, 1990. • Dietrich E. ed., <i>Thinking Computers and Virtual Persons</i>, Academic Press, New York, 1994 • Bechtel H. and Graham G. eds., <i>A Companion to Cognitive Science</i>, Blackwell, Oxford, 1998. • Paul M. Churchland, <i>Matter and Consciousness: A Contemporary Introduction to Philosophy of Mind</i>, Cambridge, Mass: MIT Press, 1998 • Kim Sterelny, <i>The Representational Theory of Mind: An Introduction</i>, Oxford: Basil Blackwell, 1990. • Dawson, M.R.W., <i>Understanding Cognitive Science</i>. Oxford, UK: Blackwell Publishers, 1998. • Explaining Consciousness by D. M. Rosenthal in <i>Philosophy of Mind: Classical and Contemporary Readings</i>, D. Chalmers (ed.), OUP, 2002.
	<p>PGPHIL 404M Philosophy of Mind and Cognition IV:</p>	<p>Some issues in Cognitive Science</p> <p>a. Functionalist Theory:</p> <ul style="list-style-type: none"> (i) Machine Functionalism (ii) Teleological Functionalism <p>b. Connectionism</p> <p>c. The Problem of Intelligence:</p> <ul style="list-style-type: none"> (i) Computation and Intelligence (ii) Weak AI and strong AI (iii) Chinese Room argument (iv) China Brain argument (v) Block Head argument (vi) The Frame Problem <p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>The Mechanical Mind</i> (Chapter 1&3 & 4), 2nd edition -Tim Crane, London, Routledge, 2003.

		<ul style="list-style-type: none"> • ‘The Distinction between Mental and Physical Phenomena’ (excerpts) by Franz Brentano in <i>The Phenomenology Reader</i> D.Moran & T.Mooney, London, Routledge, 2002. • ‘True Believers: The Intentional Strategy and Why It Works’ by Daniel C. Dennett in <i>Mind and Cognition: an anthology</i>-W.G. Lycan (ed.), Blackwell, USA, 1990. • ‘Artificial Intelligence’ in <i>Matter and Consciousness</i>- Paul M. Churchland, Revised Edition, Cambridge: MIT Press, 2001. • Stillings Neil et al., <i>Cognitive Science – An Introduction</i>, Cambridge, Mass: MIT Press, 1987. • Howard Gardner, <i>The Mind’s New Science: A History of the Cognitive Revolution</i>, Basic Books, USA, 1987. • <i>A Companion to The Philosophy of Mind</i>- Samuel Guttenplan (ed.), USA, Blackwell, 1994. • <i>Computation and Cognition: Toward a Foundation for Cognitive Science</i>, Pylyshyn Zeno, W, Bradford /MIT Press, 1984.
	<p>PGPHIL 403Sc</p>	<p>PHILOSOPHY OF SCIENCE I</p> <ol style="list-style-type: none"> 1. Models of Scientific Explanation 2. Nature of Theory and Observation in Science 3. Models of Confirmation f Scientific Hypothesis 4. Possibility of Reduction in Science 5. Measurement in Science 6. Philosophy of Experiment <p>Suggested Readings:</p> <ul style="list-style-type: none"> • <i>Readings in Philosophy of Science</i>, R. Boyd, P. Casper and J Trout (eds.), 1995, MIT Press, Cambridge MA • <i>Readings in the Philosophy of Science</i>, B. Brody, 1989, Prentice Hall • <i>What is a thing called Science?</i> A.F. Chalmers, 1976, Milton Keynes: The Open University Press 1976 • <i>Against Method</i>, P.K. Feyeraband, 1975, London, Verso • <i>Philosophy of Natural Science</i> C.G. Hempel, 1966, Prentice Hall • <i>The Structure of Scientific Revolution</i>- T.S. Kuhn,1962, University of Chicago Press • ‘Falsification and the Method of Scientific Research Progammes’- I.Lakatos in Lakatos and Musgrave (eds.) <i>Criticism and Growth of Knowledge</i>, Cambridge,1970. • <i>Logic of Scientific Discovery</i> – K.R. Popper, London,1959, Hutchison • <i>Representing and Intervening</i>-J.Hacking, 1983, CUP
	<p>PGPHIL 404Sc</p>	<p>PHILOSOPHY OF SCIENCE II</p> <ol style="list-style-type: none"> 1. Mendel and Genesis 2. Thermodynamics and Statistical Mechanics 3. Theories of the Aether and relativity 4. Early Quantum Theory

PGPHIL 403PC	PEACE AND CONFLICT STUDIES	Minimum Learning Hour: 84
		<p>Recommended Topics</p> <p>Gandhi's Way to Peace: The Global Legacy</p> <ol style="list-style-type: none"> Understanding Sources of Conflict: Gandhi in Global Perspective Fasting, Mediation, Dialogue, Negotiation, Reconciliation <i>Satyagrah</i> as a Creative Technique of Conflict Resolution Gandhi's Approach to Development : <i>Hind Swaraj</i> Shanti Sena; A Nonviolent Peace Force <p>Recommended Readings</p> <ul style="list-style-type: none"> Anand, Y.P. 2006. <i>Mahatma Gandhi and Satyagraha: A Compendium</i>. New Delhi: National Gandhi Museum. Bondurant, Joan Valérie. 1988. <i>Conquest of Violence: The Gandhian Philosophy of Conflict</i>. USA: Princeton University Press Bose, Anima. 1987. <i>Dimensions of Peace and Non-violence: The Gandhian Perspectives</i>. Dalton, Dennis. 2001. <i>Mahatma Gandhi: Nonviolent Power in Action</i>. Columbia: Columbia University Press. Galtung, John. 1996. <i>Peace by Peaceful Means, Chapter 5</i>. New Delhi: Sage Publication. Gandhi, M.K. 1927. <i>My Experiment with Truth</i>, Ahmadabad: Navjeevan Publishing House Gandhi, M.K. 1948. <i>Non-violence in Peace and War, 2 vol</i>. Ahmedabad: Navjeevan Gandhi, M.K. 2006. <i>Hind Swaraj</i>. Ahmedabad: Navajivan Publishing House. Hardiman, David. 2003. <i>Gandhi in his Time and Ours</i>. New Delhi: Permanent Black Herman, A.L. 1969. 'Satyagraha: A New Indian Word for Some Old Ways of Western Thinking.' <i>Philosophy East and West</i>, 19(2): 123-142. <ul style="list-style-type: none"> Juergensmeyer, Mark. 2003. <i>Gandhi's Way: A Handbook of Conflict Resolution</i>. New Delhi: Oxford University Press. Mukherjee, Subrata and Sushila Ramaswamy. 1999. <i>Facets of Mahatma Gandhi: Non-Violence and Satyagraha</i>, Vol. 1. New Delhi: Deep and Deep Publications Parekh, Bhikhu. 1989. <i>Gandhi's Political Philosophy: A Critical Examination</i>. Basingstoke: Macmillan. Singh, Savita. 1991. <i>Global Concern with Environmental Crisis and Gandhi's Vision</i>. New Delhi: A.P.H. Publishing Corp. Weber, Thomas. 1991. <i>Conflict Resolution and Gandhian Ethics</i>. New Delhi: Gandhi Peace Foundation. Weber, Thomas. 2006. <i>Gandhi, Gandhism and the Gandhians</i>. New Delhi: Lotus Publication.
PGPHIL 404PC	PEACE AND CONFLICT STUDIES	

		<p style="text-align: center;">Recommended topics</p> <ol style="list-style-type: none"> 1. Conflict Handling Mechanism: Force, Adjudication, Arbitration, Negotiation, Mediation, Reconciliation and Dialogue 2. Conflict Management to Conflict Transformation 3. Citizen’s Diplomacy 4. Alternative Dispute Resolution (ADR) 5. Role of Civil Society and NGO’s in Peace Processes <p>Recommended Readings</p> <ul style="list-style-type: none"> • Aall, P. 2001. ‘What do NGOs Bring to Peacemaking?’ In <i>Turbulent Peace: The Challenges of Managing International Conflict</i>, edited by C. Crocker, F.O. Hampson, and P. Aall, 365-383. Washington, DC: United States Institute of Peace Press. • Abiew, F.K., and T. Keating. 2004. ‘Defining a Role for Civil Society.’ In <i>Building Sustainable Peace</i> edited by T. Keating and W.A. Keating and W.A. Knight, 93-117. Edmonton: University of Alberta Press. • Banks, Michael and Mitchell Christopher, eds. 1990. <i>A Handbook on the Analytical Problem-Solving Approach</i>. USA: George Mason University • Barnes, C., ed. 2005. ‘Weaving the Web: Civil-Society Roles in Working with Conflict and Building Peace.’ In <i>People Building Peace II: Successful Stories of Civil Society</i>, edited by P. van Tongeren et al., 7-24. Boulder: Lynne Rienner Publisher. • Bercovitch, J. and Rubin. 1992. <i>Mediation in International Relations: Multiple Approaches to Conflict Management</i>. London: St. Martin’s. • Burton, John and et.al. 1993. <i>Conflict: Practices in Management, Settlement and Resolution</i>. New York: St. Martin’s Press. • Chandhoke, N. 2003. <i>The Concept of Civil Society</i>. New Delhi: Oxford University Press. • Fisher, Roger and William Ury. 1991. <i>Getting to Yes: Negotiating Agreement Without Giving In</i>. New York: Penguin Book • Fisher, Ronald J. 1990. <i>The Social Psychology of Intergroup and International Conflict Resolution</i>. New York: Springer-Verlag. • Kaldor, M. 2003. <i>Global Civil Society: An Answer to War</i>. Cambridge, UK: Polity • Kaviraj, S., and S. Khilnani, eds. 2002. <i>Civil Society: History and Possibilities</i>. Delhi: Cambridge University Press. • Lederach, J.P. 1997. <i>Building Peace: Sustainable Reconciliation in Divided Societies</i>. Washington, DC: United States Institute of Peace Press. • Paffenholz, T. and C. Spurk. 2006. ‘Civil Society, Civic Engagement, and Peacebuilding,’ Social Development Papers, Conflict Prevention and Reconstruction paper no. 36. Washington, DC: World Bank. • Stutzman Jim, ed. 1995. <i>Mediation and Facilitation Training Manual : Foundations and Skills for Constructive Conflict Transformation</i>, MCS Akron 		
	PGPHIL 403A Aesthetics	Aesthetics (Indian)	4 credits	§Minimum Learning Hour: 84
		<p>Recommended Topics</p> <ol style="list-style-type: none"> 1. Prehistoric India to the Gupta Period 2. Bhakti Movements: Texts Contexts and Performance 		

		<p>3. Indian Sculpture: The classical tradition</p> <p>4. The Hindu Temple: Development & Form</p> <p>5. From the Chalukyas to the Hoysalas</p> <p>6. Cave Temples of India</p> <p>7. Indian Sculpture: Later period</p> <p>8. Later Hindu Temple</p> <p>9. Ancient culture, new nation: Cultural Policy in India</p> <p>10. Colonial & Post-Colonial India</p>		
	PGPHIL 404A Aesthetics	Aesthetics (Western)	4 credits	Minimum Learning Hour: 84
		<p>Recommended Topics</p> <p>1. <i>Critique of Judgment</i>: I. Kant (Selected portion)</p>		
	PGPHIL 403W Wittgenstein	Later Wittgenstein I	4 credits	Minimum Learning Hour: 84
		<p>Unit I Concept of language, use theory of meaning, language games and function of rules, language games as forms of life, family resemblance.</p> <p>Unit II Private language argument; sensation as private, expression of one's sensation in terms of language; criticism on incommunicability of sensations of pain.</p> <p>Recommended Text WITTGENSTEIN, Ludwig, <i>Philosophical Investigations</i>, translated by G.E.M. Anscombe.3rd ed. (Oxford: Blackwell, 1968). WITTGENSTEIN, Ludwig, <i>On Certainty</i>, edited by G.E.M. Anscombe and G.H. vonWright (Oxford: Blackwell, 1969).</p> <p>Suggested Reading</p> <ul style="list-style-type: none"> • MCGINN, Marie, <i>Routledge Philosophy Guidebook to Wittgenstein and the Philosophical Investigations</i> (London: Routledge, 1997). • WITTGENSTEIN, Ludwig, <i>The Blue and Brown Books</i> (Oxford: Blackwell, 1965), ' [Very helpful introduction to • the<i>Investigations</i>. Presents many themes and doctrines in a much plainer way] MCGINN, Marie, <i>Sense and Certainty</i> (Oxford: Blackwell, 1989). [A good survey of the Wittgenstein's views on epistemology and their relation to the themes of the <i>Investigations</i>] • MOORE, G.E., <i>Philosophical Papers</i> (London: Allen & Unwin, 1959), ch. 2 'A Defence of Common Sense'. • MOORE, G.E., <i>Philosophical Papers</i> (London: Allen & Unwin, 1959), ch. 7 'Proof of an External World'. Reprinted in J. Kim and E. Sosa, eds., <i>Epistemology: an Anthology</i> (Oxford: Blackwell, 2000). [These two papers by Moore provided much of the stimulus for Wittgenstein's reflections in <i>On Certainty</i>, hence they are of considerable historical interest and help in understanding the context of his thought] • MOYAL-SHARROCK, Danièle, <i>Understanding Wittgenstein's on Certainty</i> (Basingstoke: Palgrave Macmillan, 2007). 		
	PGPHIL 404W Wittgenstein	Later Wittgenstein II	4 Credits	Minimum Learning Hour: 84
		<p>Unit I</p> <p>a) Critique of essentialism</p>		

- b) Nature and origin of philosophical problems
- c) Philosophy as therapy
- d) Response to skepticism

Unit II

- a) Religion
- b) Aesthetics
- c) Ethics
- d) Culture

Recommended Text

WITTGENSTEIN, Ludwig, *Philosophical Investigations*, translated by G.E.M. Anscombe. 3rd ed. (Oxford: Blackwell, 1968).

WITTGENSTEIN, Ludwig, *On Certainty*, edited by G.E.M. Anscombe and G.H. von Wright (Oxford: Blackwell, 1969).

Suggested Readings

- MCGINN, Marie, *Routledge Philosophy Guidebook to Wittgenstein and the Philosophical Investigations* (London: Routledge, 1997).
- WITTGENSTEIN, Ludwig, *The Blue and Brown Books* (Oxford: Blackwell, 1965), ' [Very helpful introduction to
- the *Investigations*. Presents many themes and doctrines in a much plainer way] MCGINN, Marie, *Sense and Certainty* (Oxford: Blackwell, 1989). [A good survey of the Wittgenstein's views on epistemology and their relation to the themes of the *Investigations*]
- MOORE, G.E., *Philosophical Papers* (London: Allen & Unwin, 1959), ch. 2 'A Defence of Common Sense'.
- MOORE, G.E., *Philosophical Papers* (London: Allen & Unwin, 1959), ch. 7 'Proof of an External World'. Reprinted in J. Kim and E. Sosa, eds., *Epistemology: an Anthology* (Oxford: Blackwell, 2000). [These two papers by Moore provided much of the stimulus for Wittgenstein's reflections in *On Certainty*, hence they are of considerable historical interest and help in understanding the context of his thought]
- MOYAL-SHARROCK, Danièle, *Understanding Wittgenstein's on Certainty* (Basingstoke: Palgrave Macmillan, 2007).

The End