

# **RET SYLLABUS for LIFELONG LEARNING & EXTENSION**

**Objectives of the Course :** The objectives of the syllabus are to enable the research aspirants to acquaint with the following requirements :

- Understand the meaning, concept, nature and scope of lifelong learning;
- Aware of the historical development of lifelong learning at national and global levels;
- Recognize 'lifelong learning' as a discipline and as a practice;
- Explore the strategies and practices of lifelong learning across the globe;
- Know the issues and concerns of lifelong learning.
- Comprehend the research methodology associated with Lifelong Learning.

## **I. Lifelong Learning: What, When, Where and How?**

- A.** Concept and Scope of Lifelong Learning: Concept of Lifelong Learning; Relationship between Literacy, Education, Adult Education, Extension Education, Continuing Education and Lifelong Learning; Scope of Lifelong Learning.
- B.** Lifelong Learners: Participants of lifelong learning (Teachers and students in all systems of education, adults and adult educators in all contexts); All individuals, communities and societies in all places; All those self-oriented to lifelong learning.
- C.** Lifelong Learning as a Discipline and as a Practice: Lifelong learning as a discipline; Practices of lifelong learning in Universities, Colleges and other Institutions; Lifelong learning as a global practice.

## **II. Lifelong Learning: Historical Developments**

- A.** Lifelong Learning in India: Lifelong Learning in Ancient India; Lifelong Learning in Medieval India; Lifelong Learning in Colonial India. Lifelong Learning in Independent India: An Overview; Social movements, praxis and profane side of lifelong learning.
- B.** International Perspective: Fundamental Education; Functional Literacy; Radical Approach to Literacy and Adult Education; Growing Emphasis on Lifelong Learning; Lifelong learning practices in some Asian and African countries; Professionalization of Lifelong Learning.
- C.** Interventions at Global level: Humanistic perspective of lifelong learning and role of UNESCO; Lifelong Learning for Active Citizenship; Role of lifelong learning in achieving Sustainable Development Goals (SDGs).

### **III. Research Methodology**

- A.** Research: Concept, Nature and significance of research, current status and priorities of research in Adult & Continuing Education; identification and formulation of the research problems in Lifelong Learning/adult/continuing education.
- B.** Types of Research: Basic, applied, action research; participatory approach in research; Research methods – Historical, experimental, Interpretative, Qualitative, Quantitative, descriptive and survey.
- C.** Hypotheses: Definition, objectives, characteristics, types and functions; Sampling: Meaning, advantages and methods – random, systematic, stratified, multi stage, cluster, purposive, quota.
- D.** Sources of data (a) Primary use of schedules, questionnaires, tests and inventories, projective techniques and case studies (b) Secondary use of documents, records and census reports.
- E.** Participatory Research Applications : Workshop Based Methods – Community Based Methods – Methods for stakeholders consultation – Methods of Social Analysis – Basic Methods – Tools and Techniques.
- F.** Life history approach, Negative enquiry, Ethics of Research, participatory action research
- G.** Research Report Writing: Format, styles of writing, styles of quoting, Interpretation of tables, appendices and bibliography: Guidelines in preparation of Research project proposals for submitting to funding agencies.
- H.** Statistics – Meaning, nature, functions, importance, use, and limitations in research.