

UG Semester-VIII
Major Course
SOC-M-T-14: Environmental Sociology
Full Marks-50, Credit-04

1. Envisioning Environmental Sociology

- 1.1. Concept of Environmental Sociology
- 1.2. Realist-Constructionist Debate.

2. Approaches

- 2.1 Ecological Modernization
- 2.2 Risk
- 2.3 Ecofeminism and Feminist Environmentalism

3. Environmental Movements in India

- 3.1 Forest based movement – Chipko
- 3.2 Water based movement – Narmada
- 3.3 Land based movements – Anti-mining and Seed

Reference:

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- 2. Hannigan, J. A. (1995). *Environmental Sociology*. Routledge, London and New York, 2nd ed. Ch1 and 2. (pp. 10-15,16 - 35).
- 3. Leahy, T. (2007). *Sociology and the Environment*. Public Sociology: An Introduction to Australian Society. Eds. Germov, John and Marilyn, Poole. NSW: Allen & Unwin, Ch 21 (pp. 431-442).
- 4. Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics. *Environmental Values*, 61-81.

5. Mol, A. P. (2002). Ecological modernization and the global economy. *Global Environmental Politics*, 2(2), 92-115.

6. Buttel, F. H. (2000). Ecological modernization as social theory. *Geoforum*, 31(1), 57-65.

7. O'Connor, J. (1994). Is sustainable capitalism possible. Is capitalism sustainable? *Political Economy and the Politics of Ecology*. The Guilford Press. (pp.152-175).

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9. Shiva, V. (1988). Women in Nature. In *Staying Alive: Women, Ecology and Development*. Zed Books. Ch 3.(pp.38-54).

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11. Guha, R. Chipko : Social history of an environmental movement. In Ghanshyam Shah ed.(2002). *Social Movements and the State* (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 (pp.423-454).

12. Khagram, S., Riker, J. V., & Sikkink, K. (2002).Restructuring the global politics of development: The Case of India's Narmada Valley Dams. *Restructuring World Politics: Transnational Social Movements, Networks, and Norms* (Vol. 14). U of Minnesota Press. (pp.206-30).

13. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. *Social Change*, 38(4), 576-608.

14. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. *Journal of Agrarian Change*, 8(2-3), 315-344.

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16. Osofsky, H. M. (2003). Defining Sustainable Development after Earth Summit 2002. *Loy. LA Int'l & Comp. L. Rev.*, 26, 111.

17. Baviskar, A. (1999). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. Oxford University Press.

UG Semester-VIII
Major Course
SOC-M-T-15: Sociology of Development
Full Marks-50, Credit-04

1. Unpacking of Development

- 1.1 Concept of Development and Progress
- 1.2 Changing concepts of Development: Economic Growth, Human Development, Social Development, Sustainable Development
- 1.3 Gender and Development

2. Development: Theoretical Perspectives

- 2.1 Modernization, Marxist Perspective, Gandhian Perspective, Liberal Perspective
- 2.2 Welfarism, Neo-liberalism
- 2.3 Critics of Development: Dependency theory of Underdevelopment, Social and Human Development

3. Culture, Development and Displacement

- 3.1 Globalization
- 3.2 Knowledge Society
- 3.3 Development and Displacement: Critics

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- Cowen, M. P. and R. W. Shenton. 1996. *Doctrines of Development*. Routledge; London
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UG Semester-VIII

Major Course

SOC-M-T-16: Research Methods and Techniques

Full Marks-50, Credit-04

1. Selection of Research Problem

- 1.1 Sources of research problems: empirical gaps, theoretical gaps, practical issues, past studies
- 1.2 Criteria for selecting a good research problem (feasibility, clarity, relevance, novelty)

2. How to Prepare Research Questions

- 2.1 Characteristics of strong research questions (clarity, focus, complexity, feasibility)
- 2.2 Types of research questions: descriptive, comparative, relational, explanatory
- 2.3 Relationship between research problem and research questions

3. Hypotheses: Formulation and Types

- 3.1 Meaning and purpose of hypotheses in research
- 3.2 Relationship between research questions and hypotheses
- 3.3 Types of hypotheses:
 - Null and alternative
 - Directional and non-directional
 - Simple and complex
 - Associative vs. causal

4. How to Write a Literature Review

- 4.1 Purpose and significance of literature review
- 4.2 Types of literature review: narrative, thematic, systematic, scoping
- 4.3 Citation and referencing styles (APA/MLA/Chicago)

References:

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UG Semester-VIII
Major Course
SOC-M-T-17: Population Studies
Full Marks-75, Credit-06

1. Introducing Population Studies

- 1.1. Sociology and Demography
- 1.2. Concepts and Approaches

2. Population, Social Structure and Processes

- 2.1. Age and Sex Structure, Population Size and Growth
- 2.2. Fertility, Reproduction and Mortality

3. Population, Gender and Migration

- 3.1. Population and Gender
- 3.2. Politics of Migration

4. Population Dynamics and Development

- 4.1. Population as Constraints and Resources for Development
- 4.2. Population Programmes and Policies

Reference:

1. Introducing Population Studies

- 1.1.1 Durkheim, Emile. 1982 (1895). *The Rules of Sociological Method*. (trans. W. D. Halls). New York: The Free Press, pp. 136-137; 188, 203.

- 1.1.2 Cox, Peter Richmond. 1950. *Demography*. University of California Press, pp. 01-08.

- 4.1. Population as Constraints and Resources for Development

- 4.2. Population Programmes and Policies

1.1.3 Davis, Kingsley. 1951. 'Caste and Demography', *Population of India and Pakistan*, Princeton, NJ: Princeton University Press, pp. 52-60.

1.1.4 Guilmoto, Christophe Z. 2011. 'Demography for Anthropologists: Populations, Castes, and Classes'. In Isabelle Clark-Decès (ed.). *A Companion to the Anthropology of India*, Blackwell Publishing Ltd. pp. 25-41.

1.2.1 Malthus, Thomas Robert. 1986. *An Essay on the Principle of Population*. London: William Pickering, Chapters 1-2, pp. 01-11.

1.2.2 Dudley, Kirk. 1996. 'Demographic Transition Theory', *Population Studies*, 50(3): 361-387.

1. Population, Social Structure and Processes

2.1.1 Premi, Mahendra K. 2006. 'Population Composition (Age and Sex)', *Population of India: In the New Millennium*. New Delhi: National Book Trust, pp.103-127.

2.1.2 Visaria, Pravin and Visaria, Leela. 2006. 'India's Population: Its Growth and Key Characteristics'. In Veena Das (ed.). *Handbook of Indian Sociology*, New Delhi: Oxford University Press, pp. 61-77.

- 2.2.1 Heer, David M. and Grigsby, Jill S. 1992. 'Fertility', Society and Population. New Delhi: Prentice-Hall, pp. 46-61.
- 2.2.2 Haq, Ehsanul. 2007. 'Sociology of Infant Mortality in India', *Think India Quarterly*, July-September, 10(3): 14-57.

2. Population, Gender and Migration

- 3.1.1 Jeffrey, Roger and Jeffrey, Patricia. 1997. Population, Gender and Politics: Demographic Change in Rural North India. Cambridge: Cambridge University Press, pp. 117-164.
- 3.1.2 Patel, Tulsi. 2007. 'Female Foeticide: Family Planning and State Society Intersection in India'. In T. Patel (ed.). *Sex-selective Abortion in India: Gender, Society and New Reproductive Technologies*. New Delhi: Sage Publications, pp. 316-356.
- 3.2.1 Kaur, Ravinder. 2004. 'Across Region Marriages: Poverty, Female Migration and the Sex Ratio', *Economic & Political Weekly*, XXXIX (25): 2595-2603.
- 3.2.2 Xaxa, Virginus. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.
- 3.2.3 Chopra, Radhika. 2011. *Militant and Migrant: The Politics and Social History of Punjab*. Routledge Publications, pp. 88-134.

3. Population Dynamics and Development:

- 3.1 Furedi, Frank. 1997. Population and Development: A Critical Introduction. Oxford: Polity Press, Chapters 4&5, pp. 40-55.
- 4.2.1 Visaria, P. 1976. 'Recent Trends in Indian Population Policy', *Economic and Political Weekly*, August, 2: 31-34.

- 3.2.2 Xaxa, Virginus. 2004. 'Women and Gender in the Study of Tribes in India', *Indian Journal of Gender Studies*, 11(3): 345-367.
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SUGGESTED READINGS

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UG Semester-VIII

Major Course

SOC-M-T-18: Social Problem and Welfare

Full Marks-75, Credit-06

1. Concept, meaning, causes and types of Social problems; deviant behaviour, Social disorganization and social pathology, individual disorganization, family disorganization.
2. Sociological approaches to social problems.
3. Juvenile delinquency, Crime, Mental disorder, Sexual behaviour, Drug abuse and Religious Fundamentalism.
4. Social problems and Welfare measures in constitutional provisions-Child welfare, family welfare, Women's welfare and welfare of the S.C. & ST s.

Reference:

1. Peter Worsley (ed.), Problems of Modern Society.
2. Noel Timms, A sociological approach to Social Problems.
3. G.R. Madan, Indian Social Problems.
4. Ram Ahuja, Social problems in India.
5. Marshall Clinard, Sociology of Deviant Behaviour.
6. Merrill A. Elliott and Francis E Merrill, Social Disorganization, Harper and Brothers, NY, 1950.
7. Howard Becker, Social Problems: A modern Approach. John Wiley and Sons, N.Y., 1966.
8. Richard Laskin, (ed.) Social Problems, Megraw Hill Co., NY, 1964.
9. Merton and Nisbet (eds.) Contemporary Social problems, Prentice Hall, Englewood, 1952.
10. Rodney Stark, Social problem, Random house, NY, 1975.
11. Paul B. Horton and Gerald R. Leslie, The Sociology and Social Problems. Appletin Century Crafts , NY, 1970.
12. D.A. Wolfe, Child Abuse, Sage publications, 1987.
13. J.K. Chapman and Mara ret Gates (eds.) , The Victimization of Women, Sage, 1976.
14. Elizabeth Wilson, What is to be Done about Violence Against women Penguin, 1983.
15. G.R. Madam, Welfare State and Problems of Democratic planning, 1972.
16. W.A. Freidlander, Introduction to Social Welfare, 1959.
17. S. Pathak, Social Welfare : An Evolutionary and Development perspective , McMillan, 1981.

UG Semester-VIII

SOC-M-T-19: Research Project/Field Visit & Report Submission (Dissertation)

Full Marks: 150, Credit: 12

(With Research)

1. Preparation of Dissertation (75 marks)

1.1 Preparation and regular reporting of project work by students (15 marks)

1.2 Field Visit: Detail to be submitted to the concerned guide (30 marks)

1.3 Final Report Submission (30 marks)

2. Presentation of the Project and Viva-Voce Examination (75 marks)

2.1 Presentation of the project work through power point presentation: maximum 20 slides (30 marks)

2.2 Viva-Voce Examination (45 marks)